

Liverpool John Moores University

Title: THE REDUCTION OF DRUG RELATED HARM
Status: Definitive
Code: **4001ADDPSY** (112565)
Version Start Date: 01-08-2011

Owning School/Faculty: Natural Sciences & Psychology
Teaching School/Faculty: Health

Team	Leader
Sally Woods	Y

Academic Level: FHEQ4 **Credit Value:** 4.00 **Total Delivered Hours:** 20.00
Total Learning Hours: 40 **Private Study:** 20

Delivery Options

Course typically offered: Semester 2

Component	Contact Hours
Lecture	9.000
Seminar	3.000
Workshop	8.000

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Portfolio	Portfolio	Completion of a portfolio of work relating to the identified conference sessions.	100.0	

Aims

To provide students with relevant information on the reduction of drug related harm in order for them to develop an appreciation of the knowledge, skills and understanding to be considered a reflective practitioner within the sector.

Learning Outcomes

After completing the module the student should be able to:

- 1 Describe in broad terms the issues and debates surrounding the reduction of drug related harm
- 2 Have an appreciation of the types of interventions used by those working in the drugs field, successes and failures, and in particular the complementary possibilities across professions and between countries
- 3 Describe the importance of service users in enhancing knowledge and understanding in the drugs field.

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Portfolio	1	2	3
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Outline Syllabus

This module has been designed for those relatively new to the drugs field or those practitioners who wish to consolidate their experience with a recognized academic qualification.

It will therefore address the main areas considered necessary for a practitioner to develop skills, knowledge and understanding. These areas include assessing the needs/skills and expertise of those involved in the field in as broad a perspective as possible, focusing on key aspects such as multi-disciplinary working in the field of harm reduction.

Throughout the module, the students will also be required to present a reflective account of the learning they have experienced.

Learning Activities

Delivered to incorporate a range of practical teaching sessions, presentation/lecture attendance and workshop participation.

Students will be actively involved in furthering their knowledge regarding the diversity of the drug and alcohol field, and harm reduction services and interventions in particular. Students will research around these issues, and will have opportunity to explore specific areas in relation to their own professional practice.

Students will also participate in the delivery of a short learning session to their peer group; an activity which is designed to consolidate the learning throughout the module.

Formal delivery using a variety of appropriate learning and teaching methods such as verbal exposition, group work, individual work, discussion/debate, presentation, observation, question and answer and brainstorming

References

Course Material	Book
Author	Incardi, J.A. & Harrison, L.D. (eds)
Publishing Year	2000
Title	Harm Reduction
Subtitle	National and International Perspectives.
Edition	
Publisher	Sage
ISBN	0761906886

Course Material	Book
Author	Cook, C & Kanaef, N (eds)
Publishing Year	2008
Title	The Global State of Harm Reduction 2008
Subtitle	Mapping the response to drug-related HIV and Hepatitis C epidemics.
Edition	
Publisher	International Harm Reduction Association
ISBN	0955775420

Notes

This module will provide students with a recognized academic qualification, which will demonstrate initial levels of skill, knowledge and understanding relating to the requirements of a professional practitioner working within the drugs and alcohol field. These will involve considering learners' needs, planning based both on these needs and the assessment requirements, delivering learning, assessing achievement, evaluating practice and reflecting on their role and subject development.