

Introduction to nursing practice

Module Information

2022.01, Approved

Summary Information

| Module Code | 4001APRN |
|---------------------|----------------------------------|
| Formal Module Title | Introduction to nursing practice |
| Owning School | Nursing and Allied Health |
| Career | Undergraduate |
| Credits | 20 |
| Academic level | FHEQ Level 4 |
| Grading Schema | Pass/Not Pass |

Teaching Responsibility

| LJMU Schools involved in Delivery | |
|-----------------------------------|--|
| Nursing and Allied Health | |

Learning Methods

| Learning Method Type | Hours |
|----------------------|-------|
| Lecture | 20 |
| Practical | 20 |
| Tutorial | 6 |

Module Offering(s)

| Display Name | Location | Start Month | Duration Number Duration Unit |
|--------------|----------|-------------|-------------------------------|
| SEP-CTY | CTY | September | 12 Weeks |

Aims and Outcomes

| for all. | Aims | | The aim of this module is to introduce the students to a range of values, attitudes and the technical abilities that underpin safe and effective clinical practice. To introduce the students to a range of values, attitudes and the technical abilities that underpin safe and effective practice for all. |
|----------|------|--|--|
|----------|------|--|--|

After completing the module the student should be able to:

Learning Outcomes

| Code | Number | Description |
|------|--------|---|
| MLO1 | 1 | Demonstrate achievement of Domain One NMC Professional Values within the practice assessment record |
| MLO2 | 2 | Demonstrate application of numeracy in regards to medicines management and drug calculations |

Module Content

| Outline Syllabus | This Module introduces the concept of the delivery of person- centred nursing practices across all population groups and a range of clinical areas. This Module introduces students to the importance of effective communication with people with a range of physical and mental health problems across their lifespan. This includes an introduction to conflict resolution. This Module introduces students to the role of the student nurse in medicines management Developing skills in Clinical observations- temperature, respiratory rate, pulse rate. Clinical Assessment Record keeping- An overview of documentation used in practiceAn introduction to the fundamentals of Eating, drinking, nutrition and hydrationMandatory Training- Basic Life Support and Moving and HandlingAn introduction to Continence promotion – bladder and bowel (includes urinalysis)An introduction to Infection prevention and control- including hand hygiene. An introduction to Skin integrity and pressure ulcer preventionAn introduction to The National Early Warning Score (NEWS) and Paediatric Early Warning Score (PEWS)An introduction to the principles of injection technique. |
|------------------------|---|
| Module Overview | |
| Additional Information | This module aims to prepare the student to actively participate in a range of practicelearning environments. It introduces the skills and professional behaviour necessaryto meet health and social care needs across the lifespan. Practice learning is supported by a formative skills inventory. This practice module includes university-based skill development activities designed to enable students to confidently engage in learning activities whilst on placement. This is reflected in the total contact hours for the module. These are designed toprepare students for all practice learning that meets the standards for preregistrationeducation. Hence, this contact will be reduced as the student progresses throughthe programme. |

Assessments

| Assignment Category | Assessment Name | Weight | Exam/Test Length (hours) | Module Learning Outcome Mapping |
|---------------------|-------------------------------|--------|--------------------------|------------------------------------|
| Practice | Practice Assessment Record | 99 | 0 | MLO1 |
| Centralised Exam | Numeracy exam | 1 | 1 | MLO2 |
| Competency | Health Numeracy Exam | | | MLO1, MLO2 |

Module Contacts

Module Leader

| Contact Name | Applies to all offerings | Offerings |
|---------------|--------------------------|-----------|
| Heather Kirby | Yes | N/A |

Partner Module Team

| ontact Name | Applies to all offerings | Offerings |
|-------------|--------------------------|-----------|
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