

Liverpool John Moores University

Title: Introduction to nursing practice
Status: Definitive
Code: **4001APRN** (124111)
Version Start Date: 01-08-2021

Owning School/Faculty: Nursing and Allied Health
Teaching School/Faculty: Nursing and Allied Health

Team	Leader
Heather Kirby	Y
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Academic Level: FHEQ4 **Credit Value:** 20 **Total Delivered Hours:** 47
Total Learning Hours: 200 **Private Study:** 153

Delivery Options

Course typically offered: Runs Twice - S1 & S2

Component	Contact Hours
Lecture	20
Practical	20
Tutorial	6

Grading Basis: Pass/Not Pass

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Practice	PAR	On-going Practice Assessment Record-successfully demonstrating achievement of NMC Professional Domain	99	
Exam	Exam	Must achieve 8 out of 10 in unseen math exam	1	1

Competency	Health Numeracy Exam
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Aims

*The aim of this module is to introduce the students to a range of values, attitudes and the technical abilities that underpin safe and effective clinical practice.
To introduce the students to a range of values, attitudes and the technical abilities that underpin safe and effective practice for all.*

Learning Outcomes

After completing the module the student should be able to:

- 1 Demonstrate achievement of Domain One NMC Professional Values within the practice assessment record
- 2 Demonstrate application of numeracy in regards to medicines management and drug calculations

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Practice Assessment Record	1	
Numeracy exam	2	
Health Numeracy Exam	1	2

Outline Syllabus

This Module introduces the concept of the delivery of person- centred nursing practices across all population groups and a range of clinical areas.

This Module introduces students to the importance of effective communication with people with a range of physical and mental health problems across their lifespan.

This includes an introduction to conflict resolution.

This Module introduces students to the role of the student nurse in medicines management

Developing skills in Clinical observations- temperature, respiratory rate, pulse rate.

Clinical Assessment Record keeping- An overview of documentation used in practice

An introduction to the fundamentals of Eating, drinking, nutrition and hydration

Mandatory Training- Basic Life Support and Moving and Handling

An introduction to Continence promotion – bladder and bowel (includes urinalysis)

An introduction to Infection prevention and control- including hand hygiene.

An introduction to Skin integrity and pressure ulcer prevention

An introduction to The National Early Warning Score (NEWS) and Paediatric Early Warning Score (PEWS)

An introduction to the principles of injection technique.

Learning Activities

A range of learning activities will be used for module delivery including: evidence based skills teaching through lectures, practice focused tutorials, skills simulations.

Interactive web-based learning, scenario and work-based learning, practice based reflective activities with Practice Mentor.

OSCEs (Objective Structured Clinical Examination) will be used to formatively develop students in some of the clinical skills previously taught.

Notes

This module aims to prepare the student to actively participate in a range of practice learning environments. It introduces the skills and professional behaviour necessary to meet health and social care needs across the lifespan.

Practice learning is supported by a formative skills inventory.

This practice module includes university-based skill development activities designed to enable students to confidently engage in learning activities whilst on placement.

This is reflected in the total contact hours for the module. These are designed to prepare students for all practice learning that meets the standards for pre-registration education. Hence, this contact will be reduced as the student progresses through the programme.