

## Liverpool John Moores University

Title: INTRODUCTION TO MULTI-PROFESSIONAL WORKING  
Status: Definitive  
Code: **4001BAIPL** (106775)  
Version Start Date: 01-08-2014

Owning School/Faculty: Nursing and Allied Health  
Teaching School/Faculty: Nursing and Allied Health

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**Academic Level:** FHEQ4      **Credit Value:** 12.00      **Total Delivered Hours:** 24.00  
**Total Learning Hours:** 120      **Private Study:** 96

### Delivery Options

Course typically offered: Standard Year Long

Component	Contact Hours
Lecture	14.000
Workshop	10.000

**Grading Basis:** 40 %

### Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Portfolio	Portfolio	Completion of Online Portfolio.	100.0	

### Aims

*To understand the value of multi-professional work in facilitating effective delivery of services.*

## Learning Outcomes

After completing the module the student should be able to:

- 1 Describe the importance of multi-professional working for effective practice.
- 2 Reflect upon how their personal development relates to multi-professional work.
- 3 Recognise the role of multi-professional work in the development of their profession.

## Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Online Portfolio                      1    2    3

## Outline Syllabus

*Introduction to the the module's teaching, learning and assessment strategy.*

*The nature and value of multi-professional practice.*

*Key themes in multi-professional practice.*

*Identification of emerging themes in multi-professional working within and across professional discourses.*

*Reflection.*

## Learning Activities

The module will utilise a blend of key note lectures, seminars, workshops, independent learning and technology-enhanced learning. Student will also engage in problem-based learning sessions with students from other professionally accredited programmes. The focus of these will be on areas of concern in health and social care that cross professional boundaries and responsibilities.

## References

<b>Course Material</b>	Book
<b>Author</b>	Barrett, G. et al (eds)
<b>Publishing Year</b>	2005
<b>Title</b>	Interprofessional Working in Health and Social Care
<b>Subtitle</b>	
<b>Edition</b>	
<b>Publisher</b>	Macmillan
<b>ISBN</b>	

<b>Course Material</b>	Book
<b>Author</b>	Leathard, A (ed)
<b>Publishing Year</b>	2003

<b>Title</b>	Interprofessional Collaboration
<b>Subtitle</b>	
<b>Edition</b>	
<b>Publisher</b>	Brunner-Routledge
<b>ISBN</b>	

<b>Course Material</b>	Book
<b>Author</b>	Moon, J.
<b>Publishing Year</b>	1999
<b>Title</b>	Reflection in Learning and Professional Development
<b>Subtitle</b>	theory and practice
<b>Edition</b>	
<b>Publisher</b>	Routledge
<b>ISBN</b>	

## Notes

This module introduces students to multi-professional working as a concept and develops their awareness of key issues in relation to the subject. The learning takes place both within the classroom, in inter-disciplinary problem-based learning sets and through web-based resources, to enhance student experience of the module.