

Liverpool John Moores University

Title: Negotiated Work Based Learning
Status: Definitive
Code: **4001BAPFDN** (125747)
Version Start Date: 01-08-2020

Owning School/Faculty: Nursing and Allied Health
Teaching School/Faculty: Nursing and Allied Health

Team	Leader
Carolyn Lees	Y

Academic Level: FHEQ4
Credit Value: 20
Total Delivered Hours: 42
Total Learning Hours: 200
Private Study: 158

Delivery Options

Course typically offered: Semester 2

Component	Contact Hours
Seminar	40
Tutorial	2

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Portfolio	portfolio	Portfolio of evidence to include negotiated assessments based on the learning agreement	60	
Presentation	present	Individual presentation of a case study	40	

Competency	Practice
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Aims

To enable healthcare and social care professionals to maximise learning opportunities and experiences relevant to their own area of practice in order to facilitate career and professional development

Learning Outcomes

After completing the module the student should be able to:

- 1 Demonstrate a comprehensive knowledge base in the negotiated area of work
- 2 Reflect on personal performance and development
- 3 Examine and apply the evidence base underpinning the negotiated area of work.

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Negotiated assessments	2	3	1
Case Study	2	3	1
Practice	2	3	1

Outline Syllabus

Negotiation of an individual learning agreement through a tri-partite relationship based on identified specific learning needs/in service staff development activities as cited in the agreement. The content of each learning agreement will vary, but it is expected that each learning outcome is addressed within the assessment. Generic content areas will include; care certificate, reflection, evaluation and assessment. This will be assessed through the portfolio and address a practice issue.

Learning Activities

The negotiation of a learning agreement will be supported by formal tutorials, group work, action learning and academic support. Work related learning subject as negotiated between the mentor, student and academic facilitator. This will be assessed by the development of a portfolio of evidence.

Notes

The selected area of study must be identified by the student and their mentor. A learning agreement is then developed in a tripartite negotiation.