

Liverpool John Moores University

Title: INTRODUCTION TO NURSING PRACTICE
Status: Definitive
Code: **4001BNNURS** (111775)
Version Start Date: 01-08-2014

Owning School/Faculty: Nursing and Allied Health
Teaching School/Faculty: Nursing and Allied Health

Team	Leader
Phil Rathe	Y
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Academic Level: FHEQ4 **Credit Value:** 20.00 **Total Delivered Hours:** 83.00
Total Learning Hours: 200 **Private Study:** 117

Delivery Options

Course typically offered: Semester 1

Component	Contact Hours
Lecture	60.000
Practical	20.000

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Exam	AS1	1 hour MCQ and 1 hour Nursing Aspects	80.0	2.00
Exam	AS2	OSCE	20.0	1.00

Aims

To introduce the students to a range of values, attitudes and the technical abilities which underpin safe and effective practice for all

Learning Outcomes

After completing the module the student should be able to:

- 1 Demonstrate an understanding of the basic organisation of the human body.
- 2 Discuss the principles of various, holistic, nursing approaches.
- 3 Demonstrate a range of core clinical skills within a controlled environment.
- 4 Discuss how research and/or evidence based practice applies to and may affect the delivery of patient care.
- 5 Describe the role of the professional body for Nursing

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Exam	1	2	3	4	5
OSCE	1	2	3		

Outline Syllabus

Principles of Nursing

Concept of Nursing, Activities of Daily Living, Models. Holistic care.

Principles of safe practice in relation to HASAW.

Assessment, Planning, Implementation and Evaluation of patient care

CPR for Adult and Child - Keynote, current protocols

Principles of safe drug administration. Controlled Drugs. Schedules. Regulations

Principles of Infection control, Intro to Microbiology, Isolation and Universal Precautions

Elimination needs

Maintaining Fluid balance

Intro to O2 therapy & relief of Breathlessness.

Skin integrity & Pressure area care

Body awareness & Principles of Manual Handling

Reflective Practice

Introduction to the Role of the Professional Body, N&M Council/UKCC

Code of Professional Conduct

Skills Development:

Manual Handling

CPR Adult & Child

Temp & Pulse

B/P

Hand washing

Hygiene needs, oral, general body hygiene

Nutritional needs

Risk assessment in mental health settings (mental health students only)

Skills Inventory

Preparation for branch specific placement

Learning Activities

Evidence based skills teaching through lectures, practice focused tutorials, seminars, skills simulations, Interactive web-based learning, scenario and work-based learning, practice based reflective activities with mentor.

To enable student development OSCEs (Objective Structured Clinical Examination) will be used to formatively assess students in some of the clinical skills previously taught.

References

Course Material	Book
Author	HASTINGS, M
Publishing Year	2009
Title	Clinical Skills Made Easy
Subtitle	
Edition	1st
Publisher	Lippincott
ISBN	

Course Material	Book
Author	RICHARDS, A. & EDWARDS, S
Publishing Year	2008
Title	A nurses' survival guide to the ward
Subtitle	
Edition	
Publisher	Churchill Livingstone
ISBN	

Course Material	Book
Author	MALLET, J. & DOUGHERTY, L.
Publishing Year	2000
Title	The Royal Marsden Hospital Manual of Clinical Nursing Procedures
Subtitle	
Edition	5th
Publisher	Blackwell
ISBN	

Course Material	Book
Author	NETTINA, S.M.
Publishing Year	2009
Title	The Lippincott Manual of Nursing Practice
Subtitle	
Edition	9th
Publisher	Lippincott
ISBN	

Course Material	Book
Author	BROOKER, C & NICOL, M
Publishing Year	2003
Title	Nursing Adults, the practice of nursing
Subtitle	
Edition	
Publisher	Mosby
ISBN	

Course Material	Book
Author	TORTORA, G.J. & GRABOWSKI, S.R.
Publishing Year	2009
Title	Introduction to the Human Body; the essentials of Anatomy and Physiology
Subtitle	
Edition	8th
Publisher	Wiley
ISBN	

Course Material	Book
Author	ARNOLD, E. & UNDERMAN-BOGGS, K.
Publishing Year	2003
Title	Interpersonal relationships: Professional Communications Skills for Nurses
Subtitle	
Edition	4th
Publisher	Elsevier Science
ISBN	

Course Material	Book
Author	JEVON,P. PAYNE, L. & HIGGINS, D
Publishing Year	2010
Title	Medicines Management (Essential Clinical Skills for Nurses)
Subtitle	
Edition	
Publisher	Wiley
ISBN	

Notes

This module aims to prepare the student to actively participate in a range of practice learning environments, reflecting the skills and professional behaviour necessary to meet all people's essential needs, including, safety, safeguarding and protection of people of all ages, their carers and their families

Professional values, expected attitudes and the behaviours that must be shown towards people, their carers, their families, and others also form a core feature of this module, reflecting the standards for pre-registration education.

Clinical Assessment must be passed