

Liverpool John Moores University

Title: Foundations of nursing practice (2)
Status: Definitive
Code: **4001BPRN** (123976)
Version Start Date: 01-08-2021

Owning School/Faculty: Nursing and Allied Health
Teaching School/Faculty: Nursing and Allied Health

Team	Leader
Chris Mather	Y
Mark Woods	

Academic Level: FHEQ4 **Credit Value:** 20 **Total Delivered Hours:** 47
Total Learning Hours: 200 **Private Study:** 153

Delivery Options

Course typically offered: Semester 2

Component	Contact Hours
Lecture	20
Practical	20
Tutorial	7

Grading Basis: Pass/Not Pass

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Practice	PAR	Practice Assessment Record- must demonstrate achievement of NMC domains for end of Hub placement	100	

Competency	Practice
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Aims

The aim of this module is to continue the students' introduction to a range of values, attitudes and the technical abilities that underpin safe and effective nursing practice

across all fields.

Learning Outcomes

After completing the module the student should be able to:

- 1 Demonstrate nursing care to the required NMC standards for progression point one.

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Practice Assessment	1
Record	
Practice	1

Outline Syllabus

This Module builds on the concept of the delivery of person- centred nursing practices across all population groups and within a range of clinical areas.

This Module continues the students development in understanding the importance of effective communication with people with a range of physical and mental health problems across their lifespan.

The syllabus includes (although is not exclusive to):

Drug administration

Pain management

Wound Care

Asepsis

Introduction to maternity care

Introduction to essential first aid

REACT-principles of emergency care

Risk management

Introduction to near patient –testing

Nursing assessment and care planning

Learning Activities

A range of learning activities will be used for module delivery including: evidence based skills teaching through lectures, practice focused tutorials, skills simulations. Interactive web-based learning, scenario and work-based learning, practice based reflective activities with Practice Mentor.

OSCEs (Objective Structured Clinical Examination) will be used to formatively develop students in some of the clinical skills previously taught.

Notes

This module aims to prepare the student to actively participate in a range of practice learning environments. It continues to encourage development of the skills and professional behaviour necessary to meet health and social care needs across the lifespan introduced in part one.

Practice learning is supported by a formative skills inventory.

This practice module includes university-based skill development activities designed to enable students to confidently engage in learning activities whilst on placement.

This is reflected in the total contact hours for the module. These are designed to prepare students for all practice learning that meets the standards for pre-registration education.