Liverpool John Moores University

Title:	CHILDREN AND THEIR DEVELOPMENT IN PHYSICAL ACTIVITY AND SPORT		
Status:	Definitive		
Code:	4001COACH (103742)		
Version Start Date:	01-08-2016		
Owning School/Faculty: Teaching School/Faculty:	Sports Studies, Leisure and Nutrition Sports Studies, Leisure and Nutrition		

Team	Leader
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Academic Level:	FHEQ4	Credit Value:	24	Total Delivered Hours:	52
Total Learning Hours:	240	Private Study:	188		

Delivery Options

Course typically offered: Standard Year Long

Component	Contact Hours
Lecture	20
Practical	8
Seminar	12
Tutorial	12

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Essay	AS1	Assignment (3000 words)	50	
Essay	AS2	Poster presentation	50	

Aims

To provide students with a generic underpinning of children and their development. This will include an analysis and evaluation of existing child development pathways and an examination of the multi-skill framework.

Learning Outcomes

After completing the module the student should be able to:

- 1 Identify and describe the essential principles that underpin movement development.
- 2 Explore the principles that underpin existing frameworks and models of movement development.
- 3 Summarise the essential aspects of multi-skill development and its implications for coaching practice.
- 4 Identify and describe the essential principles that contribute to a child's development at stages of early, intermediary and later motor pattern development.
- 5 Identify and describe the essential principles congruent to child protection policy.

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Assignment	1	2	3	4	5
Poster Presentation	1	3	5		

Outline Syllabus

Growth, development and maturation Training principles for children Psychological and sociological development How children see themselves Child first, winning second Retention in children's sport Child protection policy Development of movement fundamentals Context of movement development

Learning Activities

Practical lectures Workshops Group tutorials Theory lectures

Notes

The purpose of this module is to provide students with a coherent underpinning of the theoretical concepts that contribute to the multi-skill framework. Movement

description and motor development will be explored in theory and applied practical workshops.