

Liverpool John Moores University

Title: ORIGINS OF CHILDHOOD
Status: Definitive
Code: **4001ECHILD** (103969)
Version Start Date: 01-08-2016

Owning School/Faculty: Education
Teaching School/Faculty: Education

Team	Leader
Gill Forrester	Y

Academic Level: FHEQ4
Credit Value: 12
Total Delivered Hours: 24
Total Learning Hours: 120
Private Study: 96

Delivery Options

Course typically offered: Semester 1

Component	Contact Hours
Lecture	24

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Portfolio	AS1	Portfolio (3000 words equivalent)	100	

Aims

To explore and discuss the ideas that underpin the theories, which explain childhood as a socially constructed concept that varies through time, place, society and social location.

Learning Outcomes

After completing the module the student should be able to:

- 1 Describe and analyse a range of theories that describe the development of childhood and how it might develop.
- 2 Give an account of different historical periods in the development of childhood.
- 3 Compare and contrast the nature of childhood in different places, societies and within differing social locations.

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

3000 Word Portfolio	1	2	3
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Outline Syllabus

Childhood as a social construct.
Models and theories of childhood.
Childhood memories - cultural, political, socio-economic.
Childhood, medieval to the renaissance.
Rousseau, Locke and the beginnings of childhood.
Childhood in the period of industrialisation.
20th Century childhood.

Learning Activities

Lectures and Blackboard support activities.

Notes

This module introduces key ideas relating to the development of the notion of childhood and in particular the education of young children. The module demonstrates how the current approaches to early childhood have developed out of key historical and philosophical ideas.