

## Liverpool John Moores University

Title: Environmental sciences  
Status: Definitive  
Code: **4001ENVCPH** (121589)  
Version Start Date: 01-08-2021

Owning School/Faculty: Public Health Institute  
Teaching School/Faculty: Public Health Institute

Team	Leader
Ivan Gee	Y
Graeme Mitchell	

**Academic Level:** FHEQ4      **Credit Value:** 20      **Total Delivered Hours:** 50  
**Total Learning Hours:** 200      **Private Study:** 150

### Delivery Options

Course typically offered: Semester 2

Component	Contact Hours
Lecture	44
Off Site	4

**Grading Basis:** 40 %

### Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Exam	ASS1	2 hour unseen exam	60	2
Report	ASS2	2000 word report	40	

### Aims

*To provide students with an understanding of the range of stressors and their impact on the living and built environment*

### Learning Outcomes

After completing the module the student should be able to:

- 1 Explain the structure and function of major systems within the human body and the disease process
- 2 Discuss biological processes in relation to the environment, and the basic principles of ecology, including the biosphere and its systems.

### **Learning Outcomes of Assessments**

The assessment item list is assessed via the learning outcomes listed:

2 hour unseen exam	1	2
2000 word report	2	

### **Outline Syllabus**

*The relationships between humans and their environment. Basic scientific terminology and exploration of key body systems and common related diseases. Fundamental principles of ecology, the biosphere and its processes, including, climate change and concepts of recycling and renewal. Natural resources and how they are used in society, sustainability and health.*

### **Learning Activities**

Interactive lectures and presentations, guided reading, student led discussions, field trip and Canvas.

### **Notes**

This module allows students to gain an insight into how environmental stressors impact on the human body and the living environment. There will also be a field trip to a sewage treatment plant, composting facility, restored landfill site or similar venue to explore the ecological processes employed.