

## Liverpool John Moores University

Title: PRINCIPLES OF CARE PRACTICE  
Status: Definitive  
Code: **4001FDASPP** (106819)  
Version Start Date: 01-08-2014

Owning School/Faculty: Nursing and Allied Health  
Teaching School/Faculty: Nursing and Allied Health

Team	Leader
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**Academic Level:** FHEQ4  
**Credit Value:** 20.00  
**Total Delivered Hours:** 54.00  
**Total Learning Hours:** 200  
**Private Study:** 146

### Delivery Options

Course typically offered: Standard Year Long

Component	Contact Hours
Lecture	28.000
Online	4.000
Practical	10.000
Seminar	10.000
Tutorial	2.000

**Grading Basis:** 40 %

### Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Essay	AS1	Reflective essay exploring the maintenance of a safe care environment., 2500 words maximum. Must be passed.	100.0	

Competency	Practice
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### Aims

*Review the concept of holistic care and interprofessional working.  
Prepare students to work competently and safely in practice.*

## **Learning Outcomes**

After completing the module the student should be able to:

- 1 Identify the key principles of inter professional working and care pathways.
- 2 Demonstrate an understanding of the provision of holistic care
- 3 Discuss the importance of infection control within the clinical setting.
- 4 Respond effectively to a range of emergency situations.
- 5 Discuss the maintenance of a safe care environment.
- 6 Attain the competencies related to care practice as prescribed in the work based competency record.

## **Learning Outcomes of Assessments**

The assessment item list is assessed via the learning outcomes listed:

ESSAY	1	2	3	4	5
Practice					6

## **Outline Syllabus**

*Holistic patient care. The importance of communication within the clinical area. Collaboration and teamwork, how healthcare professionals working together can enhance the patient experience. Causes of infection and its impact on the patient. Policy and procedure relating to infection control, aseptic technique and wound dressings. Health and safety regulations. Effectively responding to a variety of emergency situations for example; cardiac arrest, a patient falling out of bed, a hypoglycemic episode or any reportable incident. Maintenance of health and safety in the clinical area. Essence of Care Document, NMC skills clusters. Principles of safe medicines management.*

## **Learning Activities**

Lectures, seminars, group work activities, problem based learning techniques, practical sessions, learning through practice.

## **References**

<b>Course Material</b>	Book
<b>Author</b>	Barrett, D, Wilson, B. & Woollands, A.
<b>Publishing Year</b>	2009
<b>Title</b>	Care Planning: a guide for nurses,
<b>Subtitle</b>	

<b>Edition</b>	
<b>Publisher</b>	Pearson Education, London
<b>ISBN</b>	

<b>Course Material</b>	Book
<b>Author</b>	Brooker, C. Waugh, A. & Watson, R.
<b>Publishing Year</b>	2007
<b>Title</b>	Foundations for Nursing Practice: Fundamentals of Holistic Care
<b>Subtitle</b>	
<b>Edition</b>	
<b>Publisher</b>	Elsevier, London
<b>ISBN</b>	

<b>Course Material</b>	Book
<b>Author</b>	Dougherty, L. & Lister, S.
<b>Publishing Year</b>	2008
<b>Title</b>	The Royal Marsden Hospital Manual of: Clinical Nursing Procedures
<b>Subtitle</b>	
<b>Edition</b>	
<b>Publisher</b>	Wiley Blackwell, London
<b>ISBN</b>	

<b>Course Material</b>	Book
<b>Author</b>	DOH
<b>Publishing Year</b>	2005
<b>Title</b>	Essence of Care
<b>Subtitle</b>	
<b>Edition</b>	
<b>Publisher</b>	
<b>ISBN</b>	

<b>Course Material</b>	Book
<b>Author</b>	Hornby, S & Atkins, J.
<b>Publishing Year</b>	2000
<b>Title</b>	Collaborative Care: inter-professional, interagency and interpersonal
<b>Subtitle</b>	
<b>Edition</b>	1st
<b>Publisher</b>	Blackwell science
<b>ISBN</b>	

<b>Course Material</b>	Book
<b>Author</b>	Kozier & Erbs
<b>Publishing Year</b>	2008
<b>Title</b>	Fundamentals of Nursing: concepts process and practice

<b>Subtitle</b>	
<b>Edition</b>	8th Ed
<b>Publisher</b>	Pearson Education New Jersey
<b>ISBN</b>	

<b>Course Material</b>	Book
<b>Author</b>	Seedhouse, D.
<b>Publishing Year</b>	2001
<b>Title</b>	Health: The Foundations for Achievement
<b>Subtitle</b>	
<b>Edition</b>	2nd edition
<b>Publisher</b>	Wiley, London
<b>ISBN</b>	

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### Notes

In order to pass the module all components must be passed.