

Liverpool John Moores University

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Title: Understanding the Role of the Nursing Associate in Contemporary Healthcare
Status: Definitive
Code: **4001FDNUR** (124995)
Version Start Date: 01-08-2020

Owning School/Faculty: Nursing and Allied Health
Teaching School/Faculty: Nursing and Allied Health

Team	Leader
Pat Clarke	Y

Academic Level: FHEQ4
Credit Value: 30
Total Delivered Hours: 45
Total Learning Hours: 300
Private Study: 255

Delivery Options

Course typically offered: Non Standard Year Long

Component	Contact Hours
Lecture	15
Online	8
Seminar	20
Tutorial	2

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Essay	AS1	essay demonstrating how the wider determinants of health can affect health and well being 1000 words	25	
Report	AS2	2500 word case study role of NA	75	

Aims

*To prepare learners to develop the skills for higher education.
To introduce learners to professional values and the role of the nursing associate.*

Learning Outcomes

After completing the module the student should be able to:

- 1 Analyse the physical, social and psychological health determinants and how they affect the health and well-being of individuals and families.
- 2 Demonstrate a fundamental understanding of the principles of holistic care.
- 3 Explore the concepts of professional values and parameters of practice as applied to the role of the Nursing Associate in practice.
- 4 Demonstrate the ability to reflect on the role of the Nursing Associate in care delivery.

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

essay	1		
case study	2	3	4

Outline Syllabus

*Professional values and parameters of practice
Consent, confidentiality and mental capacity
Accountability and responsibilities of the Nursing Associate
Professional standards and values
Reflective skills and personal development planning
Resilience and personal health
Person-centred approaches to care
The nursing process and holism
The wider determinants of health inc the influence of genetics.
All our health- making health checks inc physical activity and smoking
The role of the Nursing Associate in patient safety
Infection control
Introduction to safe handling of medicines inc errors, yellow card system, PGD
Communication and inter-personal skills
Therapeutic engagement and self awareness
Communication strategies and principles
Research, development and innovation
Searching the databases
Academic writing skills.*

Learning Activities

Lecture, seminar, tutorial, simulated practice, work based learning

Notes

This module aims to facilitate the successful transition of the student into Higher Education and develop the skills for academic study at level 4. The acquisition of these skills will enable the student to develop the underpinning knowledge to undertake the care of patients with a variety of needs. The module will introduce the student to the concept of professional values and how these will impact on their attitude and behaviour in the nursing associate role. In order to prepare students for the role of the Nursing Associate in a contemporary workforce students will develop the skills of resilience through the recognition of their own assets, self awareness and reflective practice. The care management of patients will be explored with consideration given to practices which underpin the delivery of safe and effective care. This will be achieved through building a fundamental understanding of applied anatomy and physiology, principles underpinning holistic person centred care and developing communication skills.

Learning will be facilitated through appropriate learning environments including the clinical skills centre and classroom activities. Approaches to learning and teaching include a breadth of skills and simulation equipment that will engage students in, and provide feedback mechanisms for their skills development including lead lectures which will provide a forum to enable students development, underpinning knowledge and principles of practical skills.

Students will undertake a feedforward exercise and produce a short piece of work, supported by the literature, to develop academic writing skills and digital literacies. This will be submitted via turnitin on the VLE to allow students to experience the submission process. Feedback will be provided in a timely manner via turnitin enabling students to develop their writing skills prior to summative submissions.