

Liverpool John Moores University

Title: Digital Technology for Professional Policing
Status: Definitive
Code: **4001FDPS** (119447)
Version Start Date: 01-08-2017

Owning School/Faculty: Liverpool Centre for Advanced Policing Studies
Teaching School/Faculty: Liverpool Centre for Advanced Policing Studies

Team	Leader
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Academic Level: FHEQ4
Credit Value: 24
Total Delivered Hours: 75
Total Learning Hours: 240
Private Study: 165

Delivery Options

Course typically offered: Standard Year Long

Component	Contact Hours
Lecture	24
Tutorial	2
Workshop	48

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Technology	AS 1	Reflective writing, group presentation to be used as the basis for a report and self/peer – assessment. An essay.	40	
Portfolio	AS 2	Online forum on a subject related to policing and digital technology. Subject to be decided based on contemporary issues at the time.	40	
Exam	AS 3	1 hour exam	20	1

Aims

The Module aims to :

- *Develop students understanding of the legislative and policy framework which governs the use of information technology and recognise strategies to support good practice in such working arrangements.*
- *Identify key areas of technology, and demonstrate effective use of those key areas, that will provide a basis for their own effective use of Information Technology.*
- *Provide an opportunity for students to critically how technology has, and can, impact on the police service to promote efficiency and effective communication.*
- *Evaluate the benefits of social media and differentiate its use in a social and professional context.*

Learning Outcomes

After completing the module the student should be able to:

- 1 Use computer hardware, the Internet, relevant software programmes and Social Media in a safe and legal manner.
- 2 Understand the challenges and opportunities for the development of digital media in policing.
- 3 Summarize the technology available for use in a policing environment.

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Group work - online forums	1	3	
Portfolio	1	2	
Exam	1	2	3

Outline Syllabus

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- *Block 1 – Context: Philosophical, Political, Organisational, Legislative and Policy*
- *Block 2 – Theory and Policy Perspectives*

This module will examine the need for the police service to adopt new technology against the background of the patchy take-up of technology such as social media by police in the UK and EU. The module will provide students with a clear background to the confident use of Information Technology (IT) in an academic and professional setting whilst also considering the divisions between social and professional.

The module will explore the use of technology to provide effective policing solutions to crime prevention and detection in the context of key policing priorities on local, national and international levels. The threat and implications of "cyber-crime" on an

international level will be introduced in this module.

Learning Activities

The module will utilise blended learning, which will combine e-learning with more traditional teaching strategies. In addition students will be encouraged to monitor their own learning in this module through their Personal Development Plans.

Lectures and online learning materials will be used to provide an overview of each topic. The lectures will be delivered by the module team and, on occasion, guest speakers from different relevant professional backgrounds, with particular expertise in aspects of the curriculum. Workshops will be used as a space for students to explore and discuss issues in small groups.

Electronic seminar and project work (such as on-line synchronous and asynchronous forums and blogs) will be used to further explore the issues raised in lectures and through the students own research.

Students will be expected to engage in self-directed learning to develop their knowledge of the field.

Notes

The Module covers the following areas of the Certificate in Knowledge of Policing;
IND08.1 – IND08.9