

Liverpool John Moores University

Title: PRACTICAL AND KEYSKILLS FOR PHARMACY
 Status: Definitive
 Code: **4001GEPHAR** (113306)
 Version Start Date: 01-08-2014

Owning School/Faculty: Pharmacy & Biomolecular Sciences
 Teaching School/Faculty: Pharmacy & Biomolecular Sciences

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Academic Level:	FHEQ4	Credit Value:	12.00	Total Delivered Hours:	34.00
Total Learning Hours:	120	Private Study:	86		

Delivery Options

Course typically offered: Standard Year Long

Component	Contact Hours
Lecture	13.000
Tutorial	11.000
Workshop	10.000

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Portfolio	AS1	Completion of portfolio	90.0	
WoW Skills Bronze	AS2	Bronze Reflective Statement	10.0	

Aims

To enable students to develop a range of transferable key skills that will be of benefit to them for their academic and professional development at university and beyond, including key skills of direct relevance to pharmacy students and pharmacists.

Learning Outcomes

After completing the module the student should be able to:

- 1 Recognise alternative modes of teaching and different learning styles, to appreciate why different approaches are employed to develop knowledge and practical skills when teaching pharmacy.
- 10 To identify and reflect upon the following aspects of personal development: strengths and weaknesses, motivations and values, ability to work with others.
- 2 Identify various individuals and resources available within the university to help them further develop their transferable skills.
- 3 Make effective use of the learning resource centre and computing facilities.
- 4 Make effective use of a range of software packages such as Microsoft Word, Excel, Powerpoint, Web authoring software, ChemiCAL and relevant CAL packages.
- 5 Use a range of traditional and electronic methods to communicate in a scientific manner in both written and oral presentation.
- 6 Understand the concepts of plagiarism, collusion and cheating and the how these are dealt with by the university.
- 7 Begin to prepare portfolios of continuing personal and academic development, demonstrating an understanding of the reflective process in planning future development.
- 8 Understand concepts of health, safety and personal responsibility to ensure safe working practices.
- 9 Understand concepts of numeracy and perform basic calculations and statistical analysis.

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Portfolio	1	2	4	5	6	7	8	9	3	10
Bronze statement & reflection	10									

Outline Syllabus

The General Pharmaceutical Council Code of Conduct for Pharmacy Students: understanding and complying with the code.

Demonstrating fitness to study on the pharmacy degree programme: health screen, police record checks, fitness to practise/study declaration.

Study skills: the role of lectures, tutorials, workshops, practicals, group working and how these relate to preferred learning styles; the importance of self-directed study and 'reading for a degree'; presentation of scientific information; good vs. bad scientific practises; exam preparation and procedures; university regulations; use of the libraries and learning resources; curriculum vitae and employability skills.

Effective use of computing facilities and available technology: Blackboard, e-mail, internet resources, key software packages.

Role of Continuing Professional Development (CPD) in Pharmacy and Personal Development Planning (PDP), in reflective practice.

Basic numeracy and statistical analysis.

Production of a portfolio of work demonstrating development planning, competence and reflection on key transferable skills and experiences.

Completion of World of Work Skills Bronze Stage demonstrating transferable graduate skills.

Learning Activities

Induction sessions, lectures, workshops, tutorials, and student-directed learning and reflection.

Notes

This module will enable student to recognise their current abilities in a range of transferable key skills and provide opportunities for them to develop these skills further. These skills are not only essential to undertaking the Master of Pharmacy programme, but will also be important in their continuing professional development as pharmacists. Students will complete the LJMU World of Work Skills Bronze stage by demonstrating they have basic transferable graduate skills.

The module will be delivered as a series of lectures and workshops with a significant amount of time devoted to tutorials with personal tutors. Students will receive support

in developing skills in written and oral communication and the use of information technology, pharmaceutical numeracy and basic statistical analysis, CPD, PDP and reflective learning.

A key part of this module is the development of portfolio of work. The portfolio will be used to provide evidence of the acquisition and practice of specific key skills and competencies, and to provide reflection on these skills. Students will be expected to collate a variety of evidence directly from the Key Skills module and incorporate selected evidence from other level four modules to demonstrate their abilities in the required areas. The reflective elements of the portfolio will allow students to consider overall academic performance and experience of work-based learning, and will include an example exercise on Continuing Professional Development (CPD). Students will need to produce a plan (PDP) for their future personal development. This portfolio will form the first part of larger portfolio that should be maintained throughout the four year programme of study to act as a starting point for CPD for practicing pharmacists.

Students will complete the LJMU World of Work Skills Bronze stage to demonstrate their transferable graduate skills, and will be required to reflect on their Bronze statement and feedback.

Assessment of the module will be based on appropriate completion of the portfolio, and by reflecting on their World of WorkSkills Bronze statement and feedback.