

Liverpool John Moores University

Title: TEACHING AND LEARNING
Status: Definitive
Code: **4001GPS** (104084)
Version Start Date: 01-08-2016

Owning School/Faculty: Education
Teaching School/Faculty: Education

Team	Leader
Neil Stanley	Y

Academic Level: FHEQ4 **Credit Value:** 24 **Total Delivered Hours:** 49
Total Learning Hours: 240 **Private Study:** 191

Delivery Options

Course typically offered: Standard Year Long

Component	Contact Hours
Lecture	24
Tutorial	1
Workshop	24

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Essay	AS1	Action plan (600 words)	10	
Essay	AS2	Group presentation (3,000 words)	50	
Essay	AS3	Written task (2,400 words)	40	

Aims

To introduce trainees to the skills required of an undergraduate student and the professional teaching skills of planning, teaching and classroom management, all within the context of the professional attributes and skills needed for qualified teacher status.

Learning Outcomes

After completing the module the student should be able to:

- 1 Demonstrate an understanding of issues that impact upon teaching and learning
- 2 Identify and discuss different types of planning, strategies for teaching and assessment opportunities
- 3 Demonstrate an ability to utilise citations and references in their writing and research

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Action Plan	1	2	
Presentation	1	2	
Written Task	1	2	3

Outline Syllabus

Blackboard
Essay Writing
Time management
Harvard referencing
PDPR
Initial LRC induction
Standards & PPD
Current Policy (inc Every Child Matters)
Child Protection
Vocal skills
Introduction to Learning styles
How children learn
SEN: Inclusion
SEN: Barriers to learning
Gender
EAL
G and T
Disabilities
National Curriculum
National Strategies (Primary)
Foundation Stage & KS1 Curriculum
Role of teacher and legal issues
Working with other Adults
Planning for learning
Forms of Assessment
Lesson Planning

National Testing

QCA

Behaviour management

Organising the learning environment

Class routines & rules

Conditions for learning

Subject specific aspects of teaching in the primary school.

Learning Activities

The module will be taught through a combination of lectures, group work, workshops, school-based tasks, seminars and tutorials. Sessions will focus on the attributes and skills required for QTS including the relevant theory and research which underpins it. The module will encourage participative and applied approaches to learning. School based placements and specific directed tasks will enable students to relate the theory of learning and teaching to develop their practice.

Notes

This module considers the issues relating the necessary conditions for effective learning and teaching