

## Liverpool John Moores University

Title: RECONSTRUCTING THE PAST  
Status: Definitive  
Code: **4001HIST** (114535)  
Version Start Date: 01-08-2011

Owning School/Faculty: Humanities and Social Science  
Teaching School/Faculty: Humanities and Social Science

| Team          | Leader |
|---------------|--------|
| David Clampin | Y      |

**Academic Level:** FHEQ4  
**Credit Value:** 12.00  
**Total Delivered Hours:** 24.00  
**Total Learning Hours:** 120  
**Private Study:** 96

### Delivery Options

Course typically offered: Semester 1

| Component | Contact Hours |
|-----------|---------------|
| Workshop  | 24.000        |

**Grading Basis:** 40 %

### Assessment Details

| Category  | Short Description | Description  | Weighting (%) | Exam Duration |
|-----------|-------------------|--|---------------|---------------|
| Portfolio | AS1               | Annotated bibliography produced by groups of 2-3 students. | 100.0         |               |

### Aims

1. To introduce the importance of reflexive awareness of the discipline of history.
2. To develop or consolidate basic skills in IT and information search relevant to historical study.
3. To introduce the types of primary sources used by historians.
4. To develop skill in the basic analysis of historical data.

### Learning Outcomes

After completing the module the student should be able to:

- 1 Use competently basic IT skills in communication, information search and computer-aided learning.
- 2 Demonstrate understanding of, and basic ability to use, the typical primary sources employed in history.
- 3 Apply basic techniques of analysis to historical data and draw reasoned conclusions from that analysis.
- 4 Demonstrate ability to work with others in the effective preparation and presentation of historical material.

### Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Portfolio of tasks                    1    2    3    4

### Outline Syllabus

*Introduction to the University's IT and learning resource centre facilities and their use.*

*Locating and searching for secondary source material.*

*Primary sources in history: written, visual, cartographic, oral.*

*Basic techniques of analysing historical data.*

### Learning Activities

The module operates through workshop sessions structured by means of a workbook containing detailed guidance on the topics being studied together with exercises to develop competence in the techniques covered.

### References

|                        |   |
|------------------------|---|
| <b>Course Material</b> | Book  |
| <b>Author</b>          | Pleuger, G.                                       |
| <b>Publishing Year</b> | 1997  |
| <b>Title</b>           | Undergraduate History Study: the Guide to Success |
| <b>Subtitle</b>        |   |
| <b>Edition</b>         |   |
| <b>Publisher</b>       | Andover: Senpringham                              |
| <b>ISBN</b>            |   |

|                        |      |
|------------------------|------|
| <b>Course Material</b> | Book |
|------------------------|------|

|                        |                        |
|------------------------|------------------------|
| <b>Author</b>          | Tosh, J.               |
| <b>Publishing Year</b> | 2006                   |
| <b>Title</b>           | The Pursuit of History |
| <b>Subtitle</b>        |                        |
| <b>Edition</b>         | 4th                    |
| <b>Publisher</b>       | London: Longman        |
| <b>ISBN</b>            |                        |

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|------------------------|-------------------------------------|
| <b>Course Material</b> | Book                                |
| <b>Author</b>          | Module Handbook to SSCHI1030 Module |
| <b>Publishing Year</b> | 0                                   |
| <b>Title</b>           |                                     |
| <b>Subtitle</b>        |                                     |
| <b>Edition</b>         |                                     |
| <b>Publisher</b>       |                                     |
| <b>ISBN</b>            |                                     |

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### Notes

This module is designed to introduce fundamental skills of value to the historian in a user-friendly way. It also aims to introduce students to the range and richness of data which the historian uses to reconstruct the past.