

## Liverpool John Moores University

Title: Personal, Academic and Professional Development  
Status: Definitive  
Code: **4001HSCIFC** (118269)  
Version Start Date: 01-08-2014

Owning School/Faculty: Nursing and Allied Health  
Teaching School/Faculty: Nursing and Allied Health

Team	Leader
Menna Harland	Y

**Academic Level:** FHEQ4      **Credit Value:** 24.00      **Total Delivered Hours:** 100.00  
**Total Learning Hours:** 240      **Private Study:** 140

### Delivery Options

Course typically offered: Standard Year Long

Component	Contact Hours
Lecture	30.000
Off Site	40.000
Online	10.000
Tutorial	10.000
Workshop	10.000

**Grading Basis:** 40 %

### Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
WoW Skills Bronze	WoW Bronze	WoW Bronze Awareness	10.0	
Portfolio	portfolio	The portfolio will include reflection and action plans in relation to personal, academic and professional development; a testimonial from the placement supervisor, and an evidence log of hours	90.0	

## **Aims**

*To support the development of students' personal, academic and professional skills*

## **Learning Outcomes**

After completing the module the student should be able to:

- LO1 To identify and address study skill needs
- LO2 To understand key concepts in developing the evidence-base for health and social care theory and practice
- LO3 To identify and reflect upon the following aspects of personal development: strengths and weaknesses, motivations and values, ability to work with others.

## **Learning Outcomes of Assessments**

The assessment item list is assessed via the learning outcomes listed:

WoW Bronze Statement	LO3
Portfolio	LO1 LO2

## **Outline Syllabus**

*Work-based learning*  
*Self-awareness - WoW Skills*  
*Reflection*  
*Study skills*  
*Knowledge - how it's produced, and contested*

## **Learning Activities**

'Broken lectures' consisting of short, formal presentations by academic staff, complemented with group and individual in-class exercises  
Diagnostic tests  
Work-based learning  
Workshops, including WoW stage 1: Self-Awareness workshop and related activities  
Student led seminars  
On-line learning e.g. through the use of Wikis  
Individual and group tutorials

## **Notes**

This module provides an opportunity for students to identify their study needs. This will be facilitated through diagnostic testing and action-planning, with assessment related to portfolio-evidence on how the student has addressed their study needs.

The module also carries forty hours of placement so that the students can begin to experience working in a health and social care-related setting and start to reflect on employability skills. This reflection will be evidenced through completion of the World of Work Skills Bronze stage on Self Awareness, a testimonial from the placement supervisor, and a reflective essay examining their work-based experiences.