

## Liverpool John Moores University

Title: FOUNDATIONS  
Status: Definitive  
Code: 4001LAWFL (107968)  
Version Start Date: 01-08-2014

Owning School/Faculty: Law  
Teaching School/Faculty: Law

Team	Leader
Lorie Charlesworth	Y

**Academic Level:** FHEQ4      **Credit Value:** 24.00      **Total Delivered Hours:** 40.00  
**Total Learning Hours:** 240      **Private Study:** 200

### Delivery Options

Course typically offered: Standard Year Long

Component	Contact Hours
Lecture	18.000
Tutorial	20.000

**Grading Basis:** 40 %

### Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Essay	AS1	Essay 2500 words	45.0	
Exam	AS3	Exam	45.0	2.00
WoW Skills Bronze	Reflection	WoW Bronze Award	10.0	

### Aims

*To introduce students to the basic concepts, structures and mechanisms through which English Law develops. To familiarize students with the importance of judicial law-making and the significance of international law. To introduce students to the issues surrounding law and morality and law and justice.*

## Learning Outcomes

After completing the module the student should be able to:

- 1 Demonstrate an awareness of the social, moral and ethical framework within which a legal system operates.
- 2 Demonstrate a firm grounding of the basic concepts, values, principles and rules of the English Legal System.
- 3 Demonstrate an understanding of the structure of the courts and apply the principles of statutory interpretation and judicial precedent.
- 4 Understand the debate relating to the connection between law and morality
- 5 Understand and appreciate the importance of the notion of justice in the theory and practice of law.
- 6 Demonstrate an ability to present an argument in a way which is comprehensible to others and which addresses their particular concerns or questions.
- 7 Demonstrate an ability to use appropriate legal terminology and language in writing.
- 8 Provide students with an awareness and basic understanding of some of the key principles of international law

## Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

essay	2	3	6	7	
EXAM	1	4	5	7	8
Bronze statement & reflection	8				

## Outline Syllabus

*Sources of Law, including legislation, common law, EU law and Human Rights.*  
*Court Structure.*  
*Judicial Precedent.*  
*Statutory Interpretation.*  
*Introduction to International Law.*  
*Lay Participation within the Legal System.*  
*Law and Morality.*  
*Concepts of Justice: Law and Ethics.*

## Learning Activities

9 x 2 hour lectures  
6 x 1 hour tutorials  
Self Directed Study

## References

<b>Course Material</b>	Book
<b>Author</b>	Elliot C & Quinn F
<b>Publishing Year</b>	2010
<b>Title</b>	English Legal System
<b>Subtitle</b>	
<b>Edition</b>	11th
<b>Publisher</b>	Pearson Longman
<b>ISBN</b>	

<b>Course Material</b>	Book
<b>Author</b>	Harris P
<b>Publishing Year</b>	2006
<b>Title</b>	An Introduction to Law
<b>Subtitle</b>	
<b>Edition</b>	7th
<b>Publisher</b>	Cambridge
<b>ISBN</b>	

<b>Course Material</b>	Book
<b>Author</b>	Cownie F, Bradney A and Burton M
<b>Publishing Year</b>	2010
<b>Title</b>	The English Legal System in Context
<b>Subtitle</b>	
<b>Edition</b>	5th
<b>Publisher</b>	Oxford
<b>ISBN</b>	

<b>Course Material</b>	Book
<b>Author</b>	Holland J and Webb J
<b>Publishing Year</b>	2010
<b>Title</b>	Learning Legal Rules
<b>Subtitle</b>	
<b>Edition</b>	7th
<b>Publisher</b>	Oxford
<b>ISBN</b>	

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## Notes

This module delivers basic information about the legal process and introduces students to the basic theories and contexts which found the teaching and practice of law.