

Liverpool John Moores University

Title: Clinical and caring skills underpinning midwifery
Status: Definitive but changes made
Code: **4001MIDWIF** (117838)
Version Start Date: 01-08-2014

Owning School/Faculty: Nursing and Allied Health
Teaching School/Faculty: Nursing and Allied Health

Team	Leader
Jane Rooney	Y
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Academic Level: FHEQ4 **Credit Value:** 24.00 **Total Delivered Hours:** 72.00
Total Learning Hours: 240 **Private Study:** 168

Delivery Options

Course typically offered: Standard Year Long

Component	Contact Hours
Lecture	24.000
Online	10.000
Workshop	38.000

Grading Basis: Pass/Not Pass

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Exam	OSCE	OSCE – practical skills assessment: Pass/Fail	100.0	

Aims

To provide the student with an applied understanding of anatomy and physiology required for clinical and caring skills

Learning Outcomes

After completing the module the student should be able to:

- LO1 Describe the major systems of life applied to the perinatal period
- LO2 Demonstrate the range of clinical skills used in midwifery practice
- LO3 Discuss the underlying physiology related to clinical skills

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

OSCE	LO	LO	LO
	1	2	3

Outline Syllabus

Applied anatomy and physiology related to the perinatal period. The main systems of life. Basic midwifery clinical skills. Vital signs. Fluid balance, homeostasis, urinalysis, catheterisation. Aseptic technique. Infection control. MEOWs. Pulse oximetry. Administration of medicine. Venepuncture. Moving & handling. Maternal and neonatal resuscitation. Swab and specimen collection. Hand washing – social and surgical. Gowning up, Positioning and attachment, hand expression [BFI skills and standards see notes]

Learning Activities

This module requires the student to actively partake in the learning process. It will involve lectures, group work, simulation, discussions, e learning, directed study, private study, clinical practice and examination technique. Student progress will be assessed with various formative assessment strategies to provide timely and constructive feedback and feed forward to facilitate learning and development in practice.

References

Course Material	Book
Author	Stables, D. Rankin, J.
Publishing Year	2010
Title	Physiology in Childbearing with anatomy and related biosciences
Subtitle	
Edition	
Publisher	Edinburgh. Balliere Tindall
ISBN	

Course Material	Book
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Author	Johnson, R. Taylor, W.
Publishing Year	2010
Title	Skills for midwifery practice
Subtitle	
Edition	3rd edition
Publisher	Elsevier. Churchill/Livingstone
ISBN	

Course Material	Book
Author	Dykes, F.
Publishing Year	2007
Title	Breastfeeding in hospital, mothers, midwives and the production line
Subtitle	
Edition	
Publisher	London.Routledge
ISBN	

Notes

This is an integrated theory/practice module which builds upon the anatomy and physiology delivered in 4000MIDWIF by applying the theory to clinical practice and the subsequent development of clinical skills required for professional practice. Students must pass both the theoretical and the practice assessments of the module. Extra time has been allocated for the delivery of this module to enable the facilitation of practical skills workshops. This module relate to BFI learning outcomes: 3.1-5, 4.1-5. Assessment of breastfeeding skills is assessed via the OSCE. BFI accreditation is subject to validation by Unicef. Students will be required to achieve 100% in their numerical assessment in the OSCE.