

## Liverpool John Moores University

Title: Introduction to Midwifery Clinical Skills for Practice  
Status: Definitive  
Code: **4001MW** (124239)  
Version Start Date: 01-08-2021

Owning School/Faculty: Nursing and Allied Health  
Teaching School/Faculty: Health

Team	Leader
Sarah McNamara	Y
Susan Martin	

**Academic Level:** FHEQ4      **Credit Value:** 20      **Total Delivered Hours:** 61  
**Total Learning Hours:** 200      **Private Study:** 139

### Delivery Options

Course typically offered: Semester 1

Component	Contact Hours
Lecture	20
Practical	20
Tutorial	2
Workshop	18

**Grading Basis:** Pass/Not Pass

### Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Exam	AS1	Pass or fail Observed Structured Clinical Examination (OSCE).	100	1

### Aims

*To provide the students with the skills necessary to undertake midwifery practice*

### Learning Outcomes

After completing the module the student should be able to:

- 1 Demonstrate the range of clinical skills used in midwifery practice.
- 2 Identify the physiology underpinning clinical skills.
- 3 Recognise the significance of the findings to the care and management of the woman.
- 4 Explain the importance of documentation and reporting to the multiprofessional team.

## Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

OSCE	1	2	3	4
------	---	---	---	---

## Outline Syllabus

*Vital signs - Blood pressure, temperature, pulse, respirations. Tissue viability, venepuncture, urinalysis, aseptic technique. Hand washing, infection control, history taking, record keeping. Antenatal skills - abdominal examination: inspection, palpation and auscultation. Intranatal - mechanism of labour, perineal suturing, Breastfeeding skills; positioning and attachment. Postnatal skills - involution of the uterus, stages of lochia, deviation from the normal; infection, haemorrhage and VTE. Homeostasis, catheterisation, medicines management. adult / baby resuscitation, NHS core skills, moving and handling, obtaining specimens - swabs. Fetal monitoring and basic CTG interpretation, On-line GROW training.*

## Learning Activities

Lectures, group-work, simulation, discussion, directed study, clinical practice and examination technique. This will be supported with peer assessment and formative assessment.

Students will be formatively assessed throughout this module and specifically by: Practice OSCEs, case scenarios, simulation of skills and online GROW training.

## Notes

This module builds upon the anatomy and physiology of 4002MW and providing a foundation for 4005MW. This module is component marked, each component requires a pass to pass the overall module. Students must pass all practice assessments, which include numeracy and skills stations. The NMC require 100% pass for numeracy to progress.

The skills developed in this module will support:

Theme 1 Understanding breastfeeding: Theme 2 Enabling mothers to breastfeed: Learning outcomes 3,4,5,6: Theme 3 Theme 4 Managing Challenges Learning

outcomes 9,10,11: BFI Stage 1 Accreditation.