

Liverpool John Moores University

Title: Introduction to nursing practice
Status: Definitive
Code: **4001NBSC** (117810)
Version Start Date: 01-08-2019

Owning School/Faculty: Nursing and Allied Health
Teaching School/Faculty: Nursing and Allied Health

Team	Leader
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Academic Level: FHEQ4 **Credit Value:** 40 **Total Delivered Hours:** 80
Total Learning Hours: 400 **Private Study:** 320

Delivery Options

Course typically offered: Standard Year Long

Component	Contact Hours
Lecture	10
Practical	40
Seminar	30

Grading Basis: Pass/Not Pass

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Practice	PAR	This is a year long Practice Assessment Record (PAR). It is a developmental document which covers a range of practice experiences	100	

Aims

To introduce the students to a range of values, attitudes and the technical abilities

that underpin safe and effective practice for all

Learning Outcomes

After completing the module the student should be able to:

- 1 Safely achieve all the practice based learning competencies required by the first progression point.

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Practice Achievement 1
Record

Outline Syllabus

Delivery of person- centred nursing practices across all population groups and a range of clinical areas.

Communication with people with a range of physical and mental health problems across the lifespan. Healthcare informatics.

Introduction to maternal care and child health

Compassion, dignity, diversity,

Identity, appearance and self-worth.

Emotional support, Responding to distress.

Equality, diversity, inclusiveness and rights

Pharmacology and medicines management

Clinical observations

Assessment Record keeping, Best practice, Risk management – person and environment, reporting concerns.

Maintaining a safe environment,

Health care technology – medical devices,

Essential first aid and incident management ,

REACT,

Autonomy, independence and self care, Eating, drinking, nutrition and hydration

Comfort and sleep

Mandatory Training- Basic Life Support and moving and handling,

Continence promotion – bladder and bowel,

Skin health / wound management ,

Infection prevention and control,

Learning Activities

Evidence based skills teaching through lectures, practice focused tutorials, seminars, skills simulations, Interactive web-based learning, scenario and work-based learning, practice based reflective activities with mentor.

OSCEs (Objective Structured Clinical Examination) will be used to formatively develop students in some of the clinical skills previously taught.

Notes

This module aims to prepare the student to actively participate in a range of practice learning environments. It introduces the skills and professional behaviour necessary to meet health and social care needs across the lifespan. Significant attention will be given safety, safeguarding and protection of people of all ages, their carers and their families. Practice learning is supported by a formative skills inventory.

This practice module includes university-based skill development activities designed to enable students to confidently engage in learning activities whilst on placement. This is reflected in the total contact hours for the module. These are designed to prepare students for all practice learning that meets the standards for pre-registration education. Hence, this contact will be reduced as the student progresses through the programme.