

### Summary Information

<b>Module Code</b>	4001PM
<b>Formal Module Title</b>	Foundations of Communication and Professionalism
<b>Owning School</b>	Nursing and Allied Health
<b>Career</b>	Undergraduate
<b>Credits</b>	10
<b>Academic level</b>	FHEQ Level 4
<b>Grading Schema</b>	40

### Module Contacts

#### Module Leader

Contact Name	Applies to all offerings	Offerings
Jennifer Vasey	Yes	N/A

#### Module Team Member

Contact Name	Applies to all offerings	Offerings
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#### Partner Module Team

Contact Name	Applies to all offerings	Offerings
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### Teaching Responsibility

LJMU Schools involved in Delivery
Nursing and Allied Health

### Learning Methods

Learning Method Type	Hours
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Lecture	24
Online	12
Tutorial	1
Workshop	2

### Module Offering(s)

Offering Code	Location	Start Month	Duration
SEP-CTY	CTY	September	12 Weeks

### Aims and Outcomes

<b>Aims</b>	To encourage students to consider their personal and professional development.
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### Learning Outcomes

After completing the module the student should be able to:

Code	Description
MLO1	Demonstrate study skills appropriate to higher education.
MLO2	Explore how Paramedics work within contemporary socio-cultural and professional contexts.
MLO3	Identify communication skills for professional practice.
MLO4	Identify and reflect upon aspects of self-awareness in respect of personal development and career planning: strengths and weaknesses, motivations and values, ability to work with others.

### Module Content

<b>Outline Syllabus</b>
Information technology, numeracy and literacy. Academic reading; essay writing; reflective writing; referencing styles; time management; exam technique; accessing databases. Delivering oral and written presentations. Working with numbers. Developing portfolios. Relating evidence-based research to practice. Types of research and data. Models of reflection and the development of reflective behaviour.

<b>Module Overview</b>
The aim of this module is to encourage you to consider your personal and professional development. This module will offer a variety of study skills relating directly and specifically to paramedic practice.

### Additional Information

This Course has been designed to assist those who are novices to higher education and those who have been through an educational system prior to their professional studies. In order to achieve this goal, the syllabus offers a variety of study skills and professional considerations and the content relates directly and specifically to paramedic practice. The underpinning principle is that students are to develop their study skills whilst working collaboratively and inter-professionally. They will do this by working with other professional students on formative activities prior to summarising their work and development in their summative portfolio.

### Assessments

Assignment Category	Assessment Name	Weight	Exam/Test Length (hours)	Learning Outcome Mapping
Portfolio	Personal Portfolio	80	0	MLO2, MLO3, MLO1
Future Focus e-learning task	Self-Awareness Statement	20	0	MLO4