

Liverpool John Moores University

Title: Foundations of Communication and Professionalism
Status: Definitive
Code: **4001PM** (125058)
Version Start Date: 01-08-2021

Owning School/Faculty: Nursing and Allied Health
Teaching School/Faculty: Nursing and Allied Health

Team	Leader
David Comber	Y

Academic Level: FHEQ4 **Credit Value:** 10 **Total Delivered Hours:** 39

Total Learning Hours: 100 **Private Study:** 61

Delivery Options

Course typically offered: Semester 1

Component	Contact Hours
Lecture	24
Online	12
Tutorial	1
Workshop	2

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Portfolio	AS1	Personal Portfolio - 2500 Words.	80	
Future Focus e-learning task	AS2	Self-Awareness Statement	20	

Aims

To encourage students to consider their personal and professional development.

Learning Outcomes

After completing the module the student should be able to:

- 1 Demonstrate study skills appropriate to higher education.
- 2 Explore how Paramedics work within contemporary socio-cultural and professional contexts.
- 3 Identify communication skills for professional practice.
- 4 Identify and reflect upon aspects of self-awareness in respect of personal development and career planning: strengths and weaknesses, motivations and values, ability to work with others.

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Personal Portfolio	2	3	1
Self-Awareness Statement	4		

Outline Syllabus

Information technology, numeracy and literacy.

Academic reading; essay writing; reflective writing; referencing styles; time management; exam technique; accessing databases.

Delivering oral and written presentations.

Working with numbers.

Developing portfolios.

Relating evidence-based research to practice.

Types of research and data.

Models of reflection and the development of reflective behaviour.

Learning Activities

Keynote lectures

Seminars

Guided Activities

Electronic / mobile resources

Self-Directed learning

Tutorial - Group & Individual

Notes

This Course has been designed to assist those who are novices to higher education and those who have been through an educational system prior to their professional studies. In order to achieve this goal, the syllabus offers a variety of study skills and professional considerations and the content relates directly and specifically to paramedic practice.

The underpinning principle is that students are to develop their study skills whilst working collaboratively and inter-professionally. They will do this by working with other professional students on formative activities prior to summarising their work and development in their summative portfolio.