

## Liverpool John Moores University

Title: EUROPE: FROM DISINTEGRATION TO INTEGRATION  
Status: Definitive  
Code: **4001POLIT** (114639)  
Version Start Date: 01-08-2011

Owning School/Faculty: Humanities and Social Science  
Teaching School/Faculty: Humanities and Social Science

| Team                 | Leader |
|----------------------|--------|
| Charlotte Bretherton | Y      |

**Academic Level:** FHEQ4  
**Credit Value:** 12.00  
**Total Delivered Hours:** 20.00  
**Total Learning Hours:** 120  
**Private Study:** 100

### Delivery Options

Course typically offered: Semester 1

| Component | Contact Hours |
|-----------|---------------|
| Lecture   | 10.000        |
| Seminar   | 10.000        |

**Grading Basis:** 40 %

### Assessment Details

| Category | Short Description | Description  | Weighting (%) | Exam Duration |
|----------|-------------------|--|---------------|---------------|
| Essay    | AS1               | Timeline and Evaluation.   | 40.0          |               |
| Essay    | AS2               | End of semester essay. (2000 word equivalence over assessment 1 & 2) | 60.0          |               |

### Aims

*To develop student awareness of the key events and economic, social and political changes that have shaped European society since 1945.*

### Learning Outcomes

After completing the module the student should be able to:

- 1 Demonstrate a knowledge of key events and internal and external forces for change in post second world war Europe;
- 2 Identify examples of European co-operation and the problems associated with its success;
- 3 Evaluate the salience of historic and EU cultural divisions to Europes 21st century progress towards economic and political integration.

## Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

|       |   |   |   |
|-------|---|---|---|
| Essay | 1 |   |   |
| Essay | 1 | 2 | 3 |

## Outline Syllabus

*Introduction: The pre-Second World War scenario, fascism, communism and liberal democracy. Economic factors.*

*Second World War: Alliances and divisions. Politics of resistance. Visions of European federalism.*

*Post-War Scenario: The UN. Economic aftermath and the Bretton Woods system.*

*The US and Europe. Struggles for parliamentary democracy. Divided Germany and the beginning of the Cold War.*

*The Cold War Period: NATO and the WEU Deterrence, detente and the Second Cold War. The demise of Bretton Woods and the oil crisis.*

*The Integration debate: Models of European integration. The Council of Europe, the Schuman Plan and the road to Rome - European Coal and Steel Community, European Economic Community. EFTA. End of the Cold War - new optimism, new challenges?*

## Learning Activities

Weekly lectures; seminars based on activities provided in learning package.

## References

|                        |                         |
|------------------------|-------------------------|
| <b>Course Material</b> | Book                    |
| <b>Author</b>          | Sakwa, R and Stevens, A |
| <b>Publishing Year</b> | 2006                    |
| <b>Title</b>           | Contemporary Europe     |
| <b>Subtitle</b>        |                         |
| <b>Edition</b>         |                         |
| <b>Publisher</b>       | Houndmills, Palgrave    |
| <b>ISBN</b>            |                         |

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|------------------------|------------------|
| <b>Course Material</b> | Book             |
| <b>Author</b>          | Tiersky, R (ed)  |
| <b>Publishing Year</b> | 2007             |
| <b>Title</b>           | Europe Today     |
| <b>Subtitle</b>        |                  |
| <b>Edition</b>         |                  |
| <b>Publisher</b>       | Colorado, Rowman |
| <b>ISBN</b>            |                  |

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### **Notes**

This module provides a contemporary historical background to European issues today. It focuses on the factors that have previously caused disintegration and style between European nations, and especially since 1945, the various attempts to overcome these factors through co-operation and integration. The student is asked to consider what events and trends in recent years have been most important in shaping Europe today, and to consider the success of moves towards integration as a permanent feature of the continents future.