

Liverpool John Moores University

Title: IPLDP2
Status: Definitive
Code: **4001PS** (114710)
Version Start Date: 01-08-2011

Owning School/Faculty: Humanities and Social Science
Teaching School/Faculty: Humanities and Social Science

Team	Leader
Stephen Moss	Y

Academic Level: FHEQ4 **Credit Value:** 36.00 **Total Delivered Hours:** 332.50
Total Learning Hours: 360 **Private Study:** 27

Delivery Options

Course typically offered: Standard Year Long

Component	Contact Hours
Lecture	315.000
Tutorial	8.000
Workshop	8.000

Grading Basis: Pass/Not Pass

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Exam	AS1	Exam: In Wk 12 - 1.5 hrs long with 50 multiple choice questions Please note that as part of this module students must PASS all 9 weekly AP7's	100.0	1.50

Aims

1. To introduce student officers to the principles of Investigative Interviewing.
2. To provide the underpinning knowledge, understanding and skills required for safe and lawful exercise of police duties.
3. To encourage student officers to reflect on how personal values, attitudes and behaviour can impact on the delivery of policing duties and services.

Learning Outcomes

After completing the module the student should be able to:

- 1 Demonstrate that they have the knowledge and understanding set out through NPIA learning descriptors for each session and carry out the designated police duties associated with Investigative Interviewing.
- 2 Demonstrate that they have the knowledge and understanding set out through NPIA learning descriptors for each session, to carry out the designated police duties therein, in a safe and lawful manner.
- 3 Identify how their values, attitude and behaviour can impact on the execution of policing duties.

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

EXAM	1	2	3
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Outline Syllabus

In accordance with NPIA guidelines and requirements to include:

- 1. History & Ethics of Investigative interviewing, Core Skills, Memory Processing, communication and Questioning, Using the Conversation Management Interview Model, Interviewing victims of crime, Interviewing vulnerable and intimidated witnesses, statement taking.*
- 2. Using the Police National Computer, File Preparation, Disclosure Principles, Offensive Weapons, Going Equipped for Theft, Stop Search, Assaults, Fraud, Drink and Drugs Driving Offences, Mental Health issues, Giving Evidence in Court, Missing from Home, Drugs Offences, Terrorism.*
- 3. Interviewing victims of crime, Interviewing vulnerable and intimidated witnesses, statement taking.*

Learning Activities

Class room activities: discussion, role-play, group work, poster presentations.

Simulated operations.

Community engagement.

References

Course Material	Book
Author	IPLDP learning material – published by the IPLDP Central Authority Executive Services - See notes
Publishing Year	0
Title	
Subtitle	
Edition	
Publisher	
ISBN	

Course Material	Book
Author	Merseyside Police Policy and Procedure
Publishing Year	0
Title	
Subtitle	
Edition	
Publisher	
ISBN	

Course Material	Book
Author	Police National Legal Database
Publishing Year	0
Title	
Subtitle	
Edition	
Publisher	
ISBN	

Course Material	Book
Author	Police & Criminal Evidence Act Codes of Practice
Publishing Year	0
Title	
Subtitle	
Edition	
Publisher	
ISBN	

Course Material	Book
Author	Connor, Paul and Sampson, Fraser
Publishing Year	2009
Title	Blackstone's Police Manuals
Subtitle	4 Volume set - Evidence & Procedure, Crime, General Police Duties & Road Policing
Edition	
Publisher	Blackston's - Oxford University Press
ISBN	

Course Material	Book
Author	Bryant, Robin and Bryant, Sarah
Publishing Year	2009
Title	Blackstone's Student Police Officer Handbook
Subtitle	
Edition	
Publisher	Blackstone's - Oxford University Press
ISBN	

Course Material	Book
Author	Shepherd, Eric
Publishing Year	2007
Title	Investigative Interviewing
Subtitle	The Conversation Management Approach,
Edition	
Publisher	Oxford: Oxford University Press
ISBN	

Course Material	Book
Author	Milne, Rebecca and Bull, Ray
Publishing Year	2009
Title	Investigative Interviewing
Subtitle	Psychology and Practice
Edition	
Publisher	London: Wiley
ISBN	

Course Material	Book
Author	Smith, Kevin and Tilney, Steve
Publishing Year	2007
Title) Vulnerable Adult & Child Witnesses
Subtitle	
Edition	
Publisher	Oxford: Oxford University Press
ISBN	

Course Material	Book
Author	http://www.skillsforjustice.com/template01.asp?pageid=21
Publishing Year	0
Title	
Subtitle	
Edition	
Publisher	
ISBN	

Course Material	Book
Author	http://www.npia.police.uk/en/12881.htm

Publishing Year	0
Title	
Subtitle	
Edition	
Publisher	
ISBN	

Course Material	Book
Author	http://www.ncalt.com/courses/eLearning/courses.asp?LDN=Live&show=byProgramme
Publishing Year	0
Title	
Subtitle	
Edition	
Publisher	
ISBN	

Notes

IPLDP learning material – published by the IPLDP Central Authority Executive Services- All IPLDP material is reviewed on a regular basis, particularly as new legislation comes into force and Learning Descriptors published.

The IPLDP modules provide student officers with the underpinning knowledge, understanding, skills, attitudes and behaviours required to undertake policing duties safely and lawfully. Student Officers need to pass both components. The pass mark for the examination is 60%.