

Liverpool John Moores University

Title: INTRODUCTION TO DEVELOPMENTAL AND SOCIAL PSYCHOLOGY
Status: Definitive
Code: **4001PSEN** (119919)
Version Start Date: 01-08-2016
Owning School/Faculty: Education
Teaching School/Faculty: Education

Team	Leader
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Academic Level: FHEQ4 **Credit Value:** 24 **Total Delivered Hours:** 45
Total Learning Hours: 240 **Private Study:** 195

Delivery Options

Course typically offered: Semester 2

Component	Contact Hours
Lecture	45

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Essay	cw 1		33	
Report	cw 2		33	
Test	MCT		34	

Aims

1. To introduce students to key areas within developmental and social psychology.
2. To encourage students to think critically about important issues in developmental and social psychology.

3. To develop students' precisising and essay writing skills.
4. To enable students to consider the implications of psychological theories in the real world.

Learning Outcomes

After completing the module the student should be able to:

- 1 Demonstrate an ability to summarise key issues in developmental psychology
- 2 Demonstrate an ability to summarise key issues in social psychology
- 3 Demonstrate an appreciation of a range of topics in both developmental and social psychology with specific reference to SEN

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Coursework 1	1
Coursework 2	2
MCT	3

Outline Syllabus

Fundamental issues in developmental psychology, including both social and cognitive development. Group processes, social awareness and attitudes, with specific reference to SEN.

Learning Activities

Lecture attendance, seminar discussion, independent study

Notes

This module introduces students to key areas within developmental and social psychology. Students are introduced to key areas in developmental psychology; fundamental issues in developmental psychology and social and cognitive development. Students are also encouraged to consider a number of topics in greater depth and to explore their ability to concisely summarise key arguments in these areas. Students are then introduced to key areas in social psychology; group and individual processes, social awareness and attitudes. They are encouraged to consider the implications of a number of theories to which they have been introduced to real world issues.