

Liverpool John Moores University

Title: GENDER & SOCIETY
Status: Definitive
Code: **4001SOCIO** (114727)
Version Start Date: 01-08-2011

Owning School/Faculty: Humanities and Social Science
Teaching School/Faculty: Humanities and Social Science

| Team | Leader |
|-----------------|--------|
| Jenny Van Hooff | Y |

Academic Level: FHEQ4
Credit Value: 12.00
Total Delivered Hours: 24.00
Total Learning Hours: 120
Private Study: 96

Delivery Options

Course typically offered: Semester 2

| Component | Contact Hours |
|-----------|---------------|
| Lecture | 12.000 |
| Seminar | 12.000 |

Grading Basis: 40 %

Assessment Details

| Category | Short Description | Description | Weighting (%) | Exam Duration |
|----------|-------------------|---|---------------|---------------|
| Essay | AS1 | Coursework 1 1200 word essay. | 70.0 | |
| Essay | AS2 | Coursework 2 800 word report on group work. | 30.0 | |

Aims

- 1. To introduce key concepts, theories and debates in the sociology of gender.*
- 2. To ask what we mean by gender, how gender identities are formed and how concepts of femininity, masculinity and sexuality are constructed in society.*
- 3. To examine gender inequalities in societies, looking at various explanations of gender inequality in the public and private sphere.*

Learning Outcomes

After completing the module the student should be able to:

- 1 Demonstrate an understanding of the key concepts in the sociology of gender.
- 2 Identify and understand gender inequalities in contemporary societies.
- 3 Participate effectively in group work.
- 4 Develop essay writing skills in order to present sociological explanations, ideas and arguments in a coherent and logical form.

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

| | | | |
|-------|---|---|---|
| Essay | 1 | 2 | 4 |
| Essay | 1 | 2 | 3 |

Outline Syllabus

What is gender?

Gender and identity.

Gender in the public sphere, for example, education, work, media and popular culture.

Gender in the private sphere, the family, marriage and intimate relationships.

Sex and sexuality.

Gender, power and violence.

Learning Activities

Lecture, seminars, group work activities, visiting speakers.

References

| | |
|------------------------|---|
| Course Material | Book |
| Author | Abbott, P. Wallace, C. & Tyler, M. |
| Publishing Year | 2005 |
| Title | Introduction to Sociology, Feminist Perspectives. |
| Subtitle | |
| Edition | 3rd edition. |
| Publisher | London, Routledge. |
| ISBN | |

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|------------------------|----------------|
| Course Material | Book |
| Author | Connell, R. W. |
| Publishing Year | 2003 |

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|------------------|-------------------------------|
| Title | Gender: A short introduction. |
| Subtitle | |
| Edition | |
| Publisher | Cambridge, Polity |
| ISBN | |

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| Course Material | Book |
| Author | Marchbank, J. & Letherby, G. |
| Publishing Year | 2007 |
| Title | Introduction to Gender: Social Science Perspectives. |
| Subtitle | |
| Edition | |
| Publisher | Harlow, Pearson Longman. |
| ISBN | |

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|------------------------|------------------------------------|
| Course Material | Book |
| Author | Pilcher, J. & Whelehan, I. |
| Publishing Year | 2004 |
| Title | 50 Key Concepts in Gender Studies. |
| Subtitle | |
| Edition | |
| Publisher | London, Sage. |
| ISBN | |

Notes

This module introduces students to the key debates and issues in the sociology of gender. It looks at theories and issues around gender, sexualities, femininities and masculinities and key social divisions based on gender.