# **Liverpool** John Moores University

Title: WORLD DEVELOPMENT

Status: Definitive

Code: **4001SS** (114786)

Version Start Date: 01-08-2011

Owning School/Faculty: Humanities and Social Science Teaching School/Faculty: Humanities and Social Science

Team	emplid	Leader
Sara Parker		Υ

Academic Credit Total

Level: FHEQ4 Value: 12.00 Delivered 25.00

95

**Hours:** 

Total Private Learning 120 Study:

**Hours:** 

**Delivery Options** 

Course typically offered: Semester 2

Component	Contact Hours
Lecture	20.000
Tutorial	4.000

**Grading Basis:** 40 %

#### **Assessment Details**

Category	Short Description	Description	Weighting (%)	Exam Duration
Exam	AS1	Unseen examination	50.0	1.00
Essay	AS2	1000 word assignment	50.0	

### Aims

- 1. To develop an understanding of alternative theories related to development and inequality.
- 2. To introduce prominent issues prevalent in the 'third' or 'majority' world today.

## **Learning Outcomes**

After completing the module the student should be able to:

- 1 Demonstrate an understanding of the complexities of defining poverty.
- 2 Demonstrate a clear understanding of what development means, according to a variety of competing perspectives.
- Identify prominent issues of development affecting the third world, and explain the causes of them.
- 4 Demonstrate a familiarity with the rich and often controversial literature, with present day relevance.
- To describe how socio-economic patterns of development exacerbate the north-south divide.

## **Learning Outcomes of Assessments**

The assessment item list is assessed via the learning outcomes listed:

EXAM	1	2	4
Essay	3	4	5

## **Outline Syllabus**

- 1. Definitions and measurement of poverty and development.
- 2. Slavery, colonisation and development.
- 3. Alternative theories of development including modernisation theory and dependency theory.
- 4. Global patterns in wealth, productivity, industrialisation and other relevant indicators of economic strength and social well being.
- 5. Case studies from selected localities/regions of such topics as trade, aid and debt.

### **Learning Activities**

Lectures and self-guided tasks with feedback on a regular basis.

### References

Course Material	Book
Author	Allen, T and Thomas, A (eds)
Publishing Year	2000
Title	Poverty and Development in the 21st Century
Subtitle	
Edition	
Publisher	Oxford University Press in association with Open
	University, Milton Keynes.
ISBN	

Course Material	Book
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Author	Cohen, R & Kennedy, P
Publishing Year	2007
Title	Global Society
Subtitle	
Edition	2nd edition
Publisher	London, Palgrave Macmillan
ISBN	

Course Material	Book
Author	Desai, V & Potter, R.B.
Publishing Year	2002
Title	The Companion to Development Studies'
Subtitle	
Edition	
Publisher	Edward Arnold, London
ISBN	

Course Material	Book
Author	Greig, A. Hulme, D & Turner, M
Publishing Year	2007
Title	Challenging Global Inequality: Development Theory and
	Practice in the 21st century.
Subtitle	
Edition	
Publisher	London, Palgrave.
ISBN	

Course Material	Book
Author	Haynes, J
Publishing Year	2005
Title	Palgrave Advances in Development Studies,
Subtitle	
Edition	
Publisher	London, Palgrave.
ISBN	

Course Material	Book
Author	Hoogvelt, A
Publishing Year	2001
Title	Globalization and the Postcolonial World: The New Political
	Economy of Development.
Subtitle	
Edition	
Publisher	London, Palgrave.
ISBN	

Course Material	Book
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Author	Potter et al
Publishing Year	2003
Title	Geographies of Development
Subtitle	
Edition	2nd edition
Publisher	Longman, Essex.
ISBN	

Course Material	Book
Author	Willis, K
Publishing Year	2005
Title	Theories and Practices of Development
Subtitle	
Edition	
Publisher	Routledge
ISBN	

## **Notes**

Introduces definitions of, and controversies around the concept of 'development' and summarises geographical political and sociological variations in wealth and social well-being and the interdisciplinary nature of development. The module also examines alternative explanations for differences between the 'West' and the 'Third World'.