

Liverpool John Moores University

Title: PREPARATION FOR LEARNING
Status: Definitive
Code: **4001SWBAP** (100587)
Version Start Date: 01-08-2014

Owning School/Faculty: Nursing and Allied Health
Teaching School/Faculty: Nursing and Allied Health

Team	Leader
Martin Sheedy	Y
Malcolm Kinney	

Academic Level: FHEQ4 **Credit Value:** 24.00 **Total Delivered Hours:** 59.00
Total Learning Hours: 240 **Private Study:** 181

Delivery Options

Course typically offered: Semester 1

Component	Contact Hours
Lecture	48.000
Practical	11.000

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Essay	AS1	A word-processed essay on a topic relevant to social work. 2500 words	45.0	
Report	AS2	A report on an area of service user need and the social work response. 2000 words	45.0	
WoW Skills Bronze	WoW Bronze		10.0	

Competency	Practice
-------------------	----------

Aims

To provide students with an introduction to the key learning skills required to successfully complete the programme, in a context of social work values.

Learning Outcomes

After completing the module the student should be able to:

- 1 Demonstrate knowledge and skills in communication, writing and the use of IT for the purposes of competence in practice learning and programme assessment.
- 2 Develop critical thinking for application throughout the programme.
- 3 Understand the integration of knowledge, skills and values in practice as the basis for the programme curriculum and student learning.
- 4 Produce a word-processed assignment with headers, footers, double spacing and a table (ECDL Module 3)
- 5 Demonstrate fitness for practice learning which will be endorsed by an academic tutor.
- 6 To identify and reflect upon the following aspects of personal development: strengths and weaknesses, motivations and values, ability to work with others.

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

multiple choice essay	1	2	4
Service user group report	1	3	
Bronze Statement & Reflection	6		
Practice			5

Outline Syllabus

1. *The BA SW curriculum - rationale and philosophy*
2. *The social, political and economic context of social work*
3. *Values and Social Work*
4. *Power in Social Work*
5. *Social Sciences and Social Work*
6. *Critical thinking and practice*
7. *Communication and inter-personal skills*
8. *Data interpretation*
9. *Preparation for practice learning*

Learning Activities

Each session will include a short lecture introducing the required knowledge supported by the use of audio-visual equipment. Task based exercises will follow to

be undertaken individually, in pairs or in groups dependent on the nature of the task. Students will be expected to verbally present material to their colleagues during feedback on tasks. A series of skills workshops will help to develop students' practice skills. Self-assessment will be integral to learning in each session and will be based on session learning and directed reading/activity between sessions.

References

Course Material	Book
Author	Clarke, A.
Publishing Year	2005
Title	IT Skills for Successful Study
Subtitle	
Edition	
Publisher	Palgrave
ISBN	

Course Material	Book
Author	Cottrell, S.
Publishing Year	2005
Title	'Critical Thinking Skills'
Subtitle	
Edition	
Publisher	Palgrave
ISBN	

Course Material	Book
Author	Davies, M. (Ed)
Publishing Year	2002
Title	'The Blackwell Companion to Social Work'
Subtitle	
Edition	
Publisher	Blackwell
ISBN	

Notes

This module is designed to provide students with the essential material and skills for further learning and practice in professional social work. Formative assessment will accrue from session-based activity including self-assessment exercises and verbal presentation.

Students will have obtained evidence of fitness for practice learning prior to commencing the programme in line with GSCC requirements. This will be endorsed by an academic tutor based on knowledge of the student acquired since their commencement on the programme. the learning outcome 'Demonstrate fitness for practice learning which will be endorsed by an academic tutor.' will be assessed as a pass/fail element that the student must pass in order to pass the module.

Complete a World of Work Skills Bronze statement on Self Awareness and then reflect on your feedback using a standard template.