

Liverpool John Moores University

Title: ACHIEVING IN HIGHER EDUCATION
Status: Definitive
Code: **4001TEF** (103757)
Version Start Date: 01-08-2016

Owning School/Faculty: Sports Studies, Leisure and Nutrition
Teaching School/Faculty: Sports Studies, Leisure and Nutrition

Team	Leader
Heather Griffiths	Y

Academic Level: FHEQ4 **Credit Value:** 24 **Total Delivered Hours:** 42
Total Learning Hours: 240 **Private Study:** 198

Delivery Options

Course typically offered: Standard Year Long

Component	Contact Hours
Lecture	14
Seminar	24
Tutorial	4

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Portfolio	AS1	Group Presentation	40	
Portfolio	AS2	Portfolio (4000 words equivalent)	60	

Aims

To develop students as independent and reflective learners; able to take responsibility for their own performance and actions within the context of their future professional role. To enable students to develop a broad range of effective academic skills.

Learning Outcomes

After completing the module the student should be able to:

- 1 Reflect on own performance in a range of contexts, plan for personal development;
- 2 Develop competence in academic, literacy and study skills;
- 3 Develop data handling skills;
- 4 Communicate effectively in a format appropriate to the context and audience;
- 5 Develop knowledge of team working skills;
- 6 Apply generic skills to relevant subject areas.

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Group Presentation	1	2	4	5	6
Portfolio	2	3	4	5	6

Outline Syllabus

Models of reflection, learning styles, study skills, written and oral communication, selecting and referencing material, group communication, presentations, formal and informal communication in organisations, communication structures, culture, values and ethics in communication, group dynamics, numeracy skills, understanding data, basic statistics, ICT skills, on line searching, web site analysis/development, specialist packages.

Learning Activities

Activities will be student centered and facilitate group work. Material from other modules in the programme will form the basis of some of the activities such as written communication, where students will focus on their own writing skills in the light of feedback from peers and tutors. Guided and on-line materials will form the basis for numeracy skills and data handling. As part of their reflective portfolio will evaluate actions and performance. Support for Personal Development Planning will be built into the module encouraging self-evaluation and personal action planning. All students will provide relevant documentation in preparation for work based learning.

Notes

This module aims to develop students abilities to understand their own learning and devise strategies for future improvement and development to enable them to achieve their full potential in terms of academic study but also in terms of future employment. Students will develop effective and appropriate oral and written communication, ICT and numeracy skills. They will be able to handle basic data sets and will be

introduced to statistical analysis. Students will also consider issues of personal values, judgment, culture and equal opportunities in terms of their impact on communication.