

Liverpool John Moores University

Title: INTRODUCTION TO WORKING WITH CHILDREN AND YOUNG PEOPLE
Status: Definitive
Code: **4001WCYP** (100635)
Version Start Date: 01-08-2014
Owning School/Faculty: Nursing and Allied Health
Teaching School/Faculty: Nursing and Allied Health

Team	Leader
David Lane	Y
Rowena Weston	

Academic Level: FHEQ4 **Credit Value:** 24.00 **Total Delivered Hours:** 100.00
Total Learning Hours: 240 **Private Study:** 140

Delivery Options

Course typically offered: Standard Year Long

Component	Contact Hours
Lecture	24.000
Seminar	12.000
Tutorial	4.000
Workshop	60.000

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Essay	AS1	Coursework: 750 word critique of either a chapter or an article.	25.0	
Presentation	AS2	Coursework: A group presentation to demonstrate an understanding of reflection and its application to one aspect of classroom or placement learning.	25.0	
Essay	AS3	Coursework: 1,500 word essay, based on placement experience, demonstrating the relationship	50.0	

Category	Short Description	Description	Weighting (%)	Exam Duration
		between theory and practice.		

Aims

To enable students to effectively engage with the theory and practice of the working with children and young people programme by developing effective study strategies, knowledge of relevant protocols and conventions and preparing students to work with children and/or young people in a placement setting.

Learning Outcomes

After completing the module the student should be able to:

- 1 Demonstrate a range of study skills via engagement in academic protocols and conventions
- 2 Discuss the importance of critical analysis
- 3 identify and use a range of methods for reflection in and on action
- 4 Discuss the link between theory and working professionally within the children's and young people's workforce
- 5 Discuss the use of effective interpersonal skills

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

CRITIQUE	1		
PRESENTATION	2		
WRITTEN ASSIGNMENT	3	4	5

Outline Syllabus

Study skills

Academic processes and protocols

Interpersonal skills including small group work

Reflection and analysis

Professional work-related knowledge, skills and attitudes

Learning Activities

The module will be delivered using lectures, small group and one to one work. A 60 hour placement will be undertaken during the module, and learning from the placement will be reflected upon during classroom based sessions. Materials will be made available via Blackboard.

An e-portfolio and professional Curriculum Vitae will be developed. Students will use a reflective method of their choice to begin to process learning from both placement and classroom, and ensure that it is embedded.

References

Course Material	Book
Author	Cottrell,S
Publishing Year	2003
Title	The Study Skills Hanbook
Subtitle	
Edition	2nd
Publisher	Palgrave Macmillan
ISBN	1-4039-1135-5

Course Material	Book
Author	Cottrell, S
Publishing Year	2003
Title	Skills for Success
Subtitle	The Personal Development Planning Handbook
Edition	1st
Publisher	Palgrave Macmillan
ISBN	1-4039-1132-0

Course Material	Book
Author	Burns, T & Sinfield, S.
Publishing Year	2003
Title	Essential Study Skills
Subtitle	The complete guide to success @ university
Edition	1st
Publisher	Sage
ISBN	0-7619-4958-5

Course Material	Book
Author	Thomson, A
Publishing Year	1996
Title	Critical reasoning
Subtitle	
Edition	
Publisher	Routledge
ISBN	

Course Material	Book
Author	Corby, B
Publishing Year	2006
Title	Child Abuse:

Subtitle	Towards a knowledge base
Edition	3rd
Publisher	Open University Press
ISBN	033521763X

Course Material	Book
Author	Sambell, K. Miller, S & Gibson, M
Publishing Year	2005
Title	Studying Childhood and Early Childhood
Subtitle	A guide for students
Edition	
Publisher	Paul Chapman Publishing
ISBN	1-4129-0746-2

Notes

This introductory module provides grounding in both theory and practice, and the underpinning to further study. There are opportunities to reflect upon and to develop the personal, academic and professional skills required to work with children and young people. Many of the core aspects of the programme will be introduced, including anti-oppressive practice, the unity of theory and practice, reflection, interpersonal skills and the importance of critical analysis.

The module will be delivered using a range of methods to enable students to thoroughly explore learning style preferences and develop new learning skills.