

Liverpool John Moores University

Title: Academic Skills For Higher Education
Status: Definitive
Code: **4002ANS** (125722)
Version Start Date: 01-08-2020

Owning School/Faculty: Nursing and Allied Health
Teaching School/Faculty: Nursing and Allied Health

Team	Leader
Pat Clarke	Y

Academic Level: FHEQ4 **Credit Value:** 20 **Total Delivered Hours:** 40
Total Learning Hours: 200 **Private Study:** 160

Delivery Options

Course typically offered: Standard Year Long

Component	Contact Hours
Lecture	5
Online	12
Seminar	5
Tutorial	10
Workshop	8

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Essay	Lit Review	Literature review to examine an area of evidence based nursing practice	90	
Future Focus e-learning task	Self Aware	Career Smart Self Awareness Statement	10	

Aims

This module aims to equip the student with the academic skills to develop

personally, professionally and academically and to work effectively as part of the multi-professional team.

Learning Outcomes

After completing the module the student should be able to:

- 1 Reflect upon the therapeutic use of self underpinned by the values and principles of nursing practice
- 2 Develop an awareness of organisational structure and multi-professional practice
- 3 Demonstrate the importance of research and evidence in the planning and delivery of care
- 4 Identify and reflect upon the following aspects of personal development: strengths and weaknesses, motivations and values, ability to work with others.

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Literature review	1	2	3
Self Awareness Statement	4		

Outline Syllabus

General introduction to the development of academic skills. How to select and appraise information to support nursing practice.

Approaches to research and use of evidence, communication and healthcare informatics, inter-professional working – roles and responsibilities.

Principles of supervision, leadership and management, principles of organisational structures, systems and processes, reflective practice.

Developing skills of analysis and decision making, information management, developing management skills and promoting best practice.

The Code – professional limitations.

Developing, academic writing skills, understanding research, self awareness and personal development planning (PDP)

Learning Activities

This module has a practice related learning focus. The use of a portfolio will be facilitated through the personal tutor system.

Notes

A range of learning activities will be used for module delivery including lectures, seminars, workshops, web based activities, reflective practice, diagnostic

assessment, formative assessment, guided reading, independent study.