

Liverpool John Moores University

Title: FOUNDATIONS FOR PROFESSIONAL PRACTICE AND EFFECTIVE LEARNING
Status: Definitive
Code: **4002BACFP** (111708)
Version Start Date: 01-08-2014
Owning School/Faculty: Nursing and Allied Health
Teaching School/Faculty: Nursing and Allied Health

Team	Leader
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Academic Level: FHEQ4 **Credit Value:** 12.00 **Total Delivered Hours:** 40.00
Total Learning Hours: 120 **Private Study:** 80

Delivery Options

Course typically offered: Runs Twice - S1 & S2

Component	Contact Hours
Lecture	30.000
Tutorial	10.000

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Report	AS2	Numeracy workbook	30.0	
Essay	AS1	Case study	70.0	

Aims

This module aims to provide the student with an opportunity to gain an insight into the philosophical, professional, ethical and legislative issues pertinent to nursing. The module will also address study skills and critical thinking and explore how these should be considered when care is planned and delivered across settings.

Learning Outcomes

After completing the module the student should be able to:

- 1 Demonstrate proficiency at writing & numeracy.
- 2 Demonstrate an understanding of the range of settings in which nursing takes place.
- 3 Discuss how equality and diversity can be promoted in nursing care
- 4 Discuss the nature of professional nursing practice.
- 5 Discuss the concepts of health and wellbeing and how these impact on delivery of nursing care

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

A numeracy workbook	1				
A patient case study	1	2	3	4	5

Outline Syllabus

Individual skills & knowledge

- *Preparation for professional learning*
- *Making the most of learning experiences*
- *Critical thinking & writing*
- *Searching & using learning resources*
- *Numeracy for professional practice*
- *Reflection*
- *Research & Evidence based practice, Value based practice*

Changing Perceptions, Roles and Responsibilities

- *The individual and the professional – expectations, knowledge, skills*
- *The changing & developing role of the nurse across settings*
- *The changing and developing role of the individual in society*
- *Professional and Lay concepts /perceptions of health and well-being*
- *Lifestyle issues and the promotion of health*
- *The role of the nurse in the promotion of health & wellbeing*

Nursing across Settings for Care

- *Exploring the different settings in which care takes place*
- *The social and political policy influencing nursing knowledge and practice across settings;*
- *The nature of and factors influencing well being, care and care delivery in and outside of hospitals*
- *Nursing Theory and conceptual frameworks*
- *Assessing need, planning & implementing care and evaluating outcomes within and across settings;*
- *Professional issues raised by care provision in and outside of hospital; -- Models and approaches to the promotion of health & well-being*

- The importance of being able to transfer knowledge & skills from one setting to another

Equality & Diversity in Practice

- The individual and the professional – beliefs, perceptions, prejudice, understanding
- Fostering equality & diversity
- Enabling the individual to achieve their potential
- Partnership working, empowerment, advocacy

Professional Skills & Knowledge

- Applying theory to practice and practice to theory
- The Law, accountability and professional practice across settings
- Record keeping and data protection
- Ethical issues including autonomy pertinent to different care settings
- Guiding professional principles
- The development of professional practice across settings;
- Creative and critical responses to care across settings
- Professional & organizational factors influencing nursing knowledge & practice

Nursing Practice

- Risk assessment
- Health and safety
- Drug administration

Learning Activities

The module will be delivered using a range of methods including lectures, tutorials, IT activities, group work and Blackboard

References

Course Material	Book
Author	Cottrell, S
Publishing Year	2003
Title	The Study Skills Handbook
Subtitle	
Edition	2nd ed
Publisher	Palgrave Macmillan
ISBN	

Course Material	Book
Author	Dimond B
Publishing Year	2005
Title	Legal Aspects of Nursing
Subtitle	
Edition	4th ed
Publisher	Pearson Longman

ISBN	
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Course Material	Book
Author	Gatford, J & Phillips, N
Publishing Year	2006
Title	Nursing Calculations
Subtitle	
Edition	7th ed
Publisher	Churchill Livingstone
ISBN	

Course Material	Book
Author	Hogston, R & Marjoram, B
Publishing Year	2006
Title	Foundations for Nursing Practice
Subtitle	Leading the Way
Edition	3rd ed
Publisher	Palgrave Macmillan
ISBN	

Course Material	Book
Author	Kenworthy, N, Snowley, G & Gillins, C
Publishing Year	2001
Title	Common Foundation Studies in Nursing
Subtitle	
Edition	
Publisher	Churchill Livingstone
ISBN	

Notes

The module enables the student to gain an insight into the professional, ethical and legislative issues and study skills as these are seen as essential as starting points for examining and building on knowledge and understanding concerning professional practice

The module commences with a focus on the individual and personal development and progresses towards a consideration of the novice professional in practice.