Liverpool John Moores University

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Title: PERSONAL AND PROFESSIONAL DEVELOPMENT

Status: Definitive

Code: **4002DACOMP** (125347)

Version Start Date: 01-08-2021

Owning School/Faculty: Computer Science and Mathematics Teaching School/Faculty: Computer Science and Mathematics

Team	Leader
Fawaz Ghali	Υ

Academic Credit Total

Level: FHEQ4 Value: 10 Delivered 23.5

Hours:

Total Private

Learning 100 **Study**: 76.5

Hours:

Delivery Options

Course typically offered: Semester 1

Component	Contact Hours	
Lecture	11	
Seminar	11	

Grading Basis: 40 %

Assessment Details

Category	Short	Description	Weighting	Exam
	Description		(%)	Duration
Exam	AS2	Examination	80	1.5
Future	AS1	Self-awareness statement	20	
Focus e-				
learning task				

Aims

To introduce the notion of becoming a computing professional and working in the computing industry. To consider ethical frameworks and codes of conduct for the computing industry. To encourage personal development planning activities appropriate for career development.

Learning Outcomes

After completing the module the student should be able to:

- 1 Identify a personal development plan to support their studies and future career path that demonstrates self-awareness.
- Describe the ethical theories that have been used to formulate codes of conduct for computing professionals.
- 3 Recognise and explain the legal landscape that applies to the computing profession.

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Examination 1 2 3

Self-awareness statement 1

Outline Syllabus

Digital citizenship
Information access and consumption
Ethical computing
Professional codes of conduct for Computing
Computing and the law
Social networking
Green and environmentally sustainable computing
Personal Development Planning
Career preparation

Learning Activities

Lectures will be used to support theoretical knowledge. Small group seminars will be used to discuss the context of the lectures for each programme cohort. The World of Work Careers Centre staff will be closely involved in delivering content for and assessing the Self-Awareness statement. Personal Tutors will provide regular support to this module and work with students to help formulate their individual development plan.

This module will be delivered online.

Notes

This module provides students with an opportunity to consider their future role as a computing professional and develop a plan that can be used to enable them to progress in their chosen career.