

Liverpool John Moores University

Title: THE CONTEXT OF MENTAL HEALTH CARE 1
Status: Definitive but changes made
Code: **4002DNMHN** (100725)
Version Start Date: 01-08-2014

Owning School/Faculty: Nursing and Allied Health
Teaching School/Faculty: Nursing and Allied Health

Team	Leader
May Baker	Y

Academic Level: FHEQ4
Credit Value: 10.00
Total Delivered Hours: 30.00

Total Learning Hours: 100
Private Study: 70

Delivery Options

Course typically offered: Semester 2

Component	Contact Hours
Lecture	5.000
Seminar	10.000
Tutorial	1.000
Workshop	14.000

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Essay	essay	SUMMATIVE ASSIGNMENT IS AN EXPLORATION OF CONTEMPORARY ISSUES RELATING TO CARE PLANNING (2000 WORDS) FORMATIVE WORK INCLUDES ONGOING P.B.L LEARNING	100.0	

Aims

1. TO ENABLE THE STUDENT TO UNDERSTAND THE THEORETICAL PRINCIPLES UNDERPINNING MENTAL HEALTH CARE.
2. TO PROVIDE A WORKING KNOWLEDGE OF CURRENT POLICIES, PROCEDURES AND LEGISLATION THAT HAVE INFLUENCED THE DEVELOPMENT OF MENTAL HEALTH CARE DELIVERY

Learning Outcomes

After completing the module the student should be able to:

- 1 DISCUSS THE PRINCIPLES AND PROCESSES OF ASSESSMENT IN THE MENTAL HEALTH CARE SETTINGS.
- 2 RECOGNISE THE IMPORTANCE OF SUPERVISION IN THE PROCESS OF PLANNING CARE FOR CLIENTS.
- 3 UNDERSTAND THE CONTRIBUTION OF SERVICE USERS AND CARERS TO MENTAL HEALTH CARE.
- 4 DEVELOP A KNOWLEDGE OF THE DIFFERENT MODELS OF MENTAL HEALTH WHICH INFLUENCE MENTAL HEALTH CARE DELIVERY
- 5 RECOGNISE THE IMPORTANCE OF PAST AND CURRENT LEGISLATION IN THE DEVELOPMENT OF MENTAL HEALTH CARE

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

essay	1	2	3	4	5
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Outline Syllabus

SERVICE USER AND CARER ISSUES. MENTAL HEALTH NURSING MODELS AND CONCEPTUAL FRAMEWORKS. DIAGNOSTIC SKILLS AND CLASSIFICATION E.G.(ICD 10, DSM1V) CARE PLANNING. COLLABORATIVE ASSESSMENT. MODELS OF MENTAL HEALTH. MODELS OF MENTAL DISORDER/DISTRESS. PHARMACOLOGY AND ADMINISTRATION OF MEDICATION. UNDERSTANDING OF DE-ESCALATION STRATEGIES AND SKILLS. LEGISLATION AND POLICY EG NSF, NHS PLAN CAPABLE PRACTITIONER AGENDA FOR CHANGE

Learning Activities

A RANGE OF LEARNING ACTIVITIES ARE TO BE USED FOR MODULE DELIVERY WHICH INCLUDE USE OF SCENARIOS, LECTURES, WORKSHOPS, SELF-DIRECTED STUDY AND TUTORIALS.

References

Course Material	Book
Author	BARKER, P

Publishing Year	2009
Title	PSYCHIATRIC AND MENTAL HEALTH NURSING
Subtitle	THE CRAFT OF CARING
Edition	2ND EDITION
Publisher	HODDER ARNOLD
ISBN	

Course Material	Book
Author	JOHNSON, B.M. & WEBBER, P.B.
Publishing Year	2005
Title	AN INTRODUCTION TO THEORY AND REASONING IN NURSING
Subtitle	
Edition	2MD EDITION
Publisher	LIPPINCOTT WILLIAMS & WILKINS
ISBN	

Course Material	Book
Author	JONES, R.
Publishing Year	2006
Title	MENTAL HEALTH ACT MANUAL
Subtitle	
Edition	10TH EDTION
Publisher	SWEET & MAXWELL
ISBN	

Course Material	Book
Author	SHULTZ, J.M. & VIDEBECK, S.L.
Publishing Year	2005
Title	LIPPINCOTT'S MANUAL OF PSYCHIATRIC NURSING CARE PLANS
Subtitle	
Edition	7TH EDITION
Publisher	LIPPINCOTT WILLIAMS & WILKINS
ISBN	

Course Material	Book
Author	
Publishing Year	
Title	
Subtitle	
Edition	
Publisher	
ISBN	

Notes

THIS MODULE WILL ALLOW THE STUDENT TO EXPLORE THE THEORETICAL BASIS FOR CONTEMPORARY MENTAL HEALTH CARE. THERE WILL BE AN OPPORTUNITY TO EXPLORE ISSUES SUCH AS MODELS OF MENTAL HEALTH CARE AND ILLNESS, STIGMA, ANTI-OPPRESSIVE PRACTICES AND THE CONTRIBUTION OF SERVICE USERS AND CAREER IN THE DEVELOPMENT OF CURRENT MENTAL HEALTH CARE. CURRENT LEGISLATION AND POLICT INITIATIVES