Liverpool John Moores University

Title: INTRODUCTION TO HE STUDY

Status: Definitive

Code: **4002EDSTUD** (104015)

Version Start Date: 01-08-2016

Owning School/Faculty: Education Teaching School/Faculty: Education

Team	Leader
Tejendra Jnawali Pherali	Υ

Academic Credit Total

Level: FHEQ4 Value: 12 Delivered 36

Hours:

Total Private

Learning 120 Study: 84

Hours:

Delivery Options

Course typically offered: Semester 1

Component	Contact Hours	
Lecture	24	
Seminar	12	

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Portfolio	AS1	Portfolio of tasks	100	

Aims

To allow students to develop and enhance their study skills and prepare for successful HE integration

Learning Outcomes

After completing the module the student should be able to:

- 1 Understand the value of and utilise ICT learning aids such as Athens, Library Catalogue and Blackboard.
- Develop skills relevant to successful higher-level study including referencing, presentation skills and essay writing.
- 3 Reflect upon and plan for future career opportunities

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Portfolio of Tasks 1 2 3

Outline Syllabus

Linked to syllabus in other modules
Personal Development Planning
ICT (word processing, presentation, validity of sources, referencing, note-taking, presentation skills and academic writing)
Aiding Students in 'finding things out'
Using numerical data

Learning Activities

Lectures, Seminars, Group Exercises/work, Blackboard based activities, Interrogation of educational databases (e.g. ATHENS)
Use of Education Studies website

Notes

This module develops and extends transferable HE study skills through the consideration of different approaches to experience of schools, and schooling. Students will be given opportunities to develop their own skills in academic writing, note-taking, data analysis and use of ICT through tasks related to issues encountered in other modules.