

Liverpool John Moores University

Title: UNDERSTANDING AND ENGAGING POPULATIONS
Status: Definitive
Code: **4002ENVHEA** (116475)
Version Start Date: 01-08-2014

Owning School/Faculty: Centre for Public Health
Teaching School/Faculty: Centre for Public Health

Team	Leader
Lorna Porcellato	Y

Academic Level: FHEQ4 **Credit Value:** 24.00 **Total Delivered Hours:** 48.00

Total Learning Hours: 240 **Private Study:** 192

Delivery Options

Course typically offered: Standard Year Long

Component	Contact Hours
Lecture	48.000

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Portfolio	workbook		30.0	
Presentation	group work		20.0	
Report	report		50.0	

Aims

This module aims to provide students with an introduction to how the principles of demography and community participation can be utilised to improve health and reduce health inequalities

Learning Outcomes

After completing the module the student should be able to:

- LO1 Demonstrate an understanding of the basic principles of demography
- LO2 Present and review basic demographic data
- LO3 Demonstrate understanding of principles and theories of community participation for health
- LO4 Discuss strategies to engage communities in community based projects / research to improve health and reduce inequalities

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

workbook	LO			
	1			
group work	LO	LO		
	1	2		
community profile	LO	LO	LO	LO
	1	2	3	4

Outline Syllabus

Introduction to demographic methods and concepts
Numbers, rates, proportions and ratios
Sources of population data
Demographic counting and crude rates
The dynamics of population growth
Effects of different age and sex structures on society
Notions of community
Barriers and facilitators to participation
Community Engagement
Social exclusion
Community development.
Community Profiling

Learning Activities

The module will be delivered through lectures, individual and group activities, seminars LRC visits, blackboard and personal tutorials.

References

Course Material	Website
Author	Arnstein, S
Publishing Year	
Title	A Ladder of Citizen Participation
Subtitle	

Edition	
Publisher	http://lithgow-schmidt.dk/sherry-arnstein/ladder-of-citizen-participation.html
ISBN	

Course Material	Journal / Article
Author	Jewkes, R and Murcott, A
Publishing Year	
Title	Meanings of Community
Subtitle	
Edition	
Publisher	Social Science and Medicine; 43(4): 555-563.
ISBN	

Course Material	Book
Author	Mayo, M
Publishing Year	2000
Title	'Cultures, Communities, Identities: cultural strategies for participation and empowerment'
Subtitle	
Edition	
Publisher	Palgrave
ISBN	

Course Material	Book
Author	Minkler, M. and Wallerstein, N.
Publishing Year	2003
Title	'Community Based Participatory Research for Health'
Subtitle	
Edition	
Publisher	John Wiley & sons
ISBN	

Course Material	Website
Author	Morgan, L
Publishing Year	2001
Title	Community Participation in Health: perpetual allure, persistent challenge. Health Policy and Planning
Subtitle	
Edition	
Publisher	16(3):221-230.
ISBN	

Course Material	Website
Author	Office of National Statistics
Publishing Year	2006
Title	'National Statistics Online: Home of Official UK Statistics'

Subtitle	
Edition	
Publisher	http://www.statistics.gov.uk
ISBN	

Course Material	Journal / Article
Author	Rifkin, S
Publishing Year	1986
Title	Lessons from community participation in health programmes
Subtitle	
Edition	
Publisher	Health Policy and Planning; 1(3): 240-249
ISBN	

Course Material	Book
Author	Rowland, D.T
Publishing Year	2003
Title	'Demographic methods and concepts'
Subtitle	
Edition	
Publisher	Oxford University Press
ISBN	

Course Material	Book
Author	Weeks, J.R
Publishing Year	2003
Title	'Population: an introduction to concepts and issues'
Subtitle	
Edition	
Publisher	Wadsworth Publishing
ISBN	

Course Material	Website
Author	Wilmoth, J.R. and Shkolnikov, V.
Publishing Year	1996
Title	'The Human Mortality Database'
Subtitle	
Edition	
Publisher	http://www.mortality.org
ISBN	

Notes

This module focuses on the key measures and techniques used in studying and working with populations to improve health and reduce health inequalities.

