

Liverpool John Moores University

Title: Policing in a Diverse Society
Status: Definitive
Code: **4002FDPS** (119448)
Version Start Date: 01-08-2017

Owning School/Faculty: Liverpool Centre for Advanced Policing Studies
Teaching School/Faculty: Liverpool Centre for Advanced Policing Studies

Team	Leader
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Academic Level: FHEQ4 **Credit Value:** 24 **Total Delivered Hours:** 75
Total Learning Hours: 240 **Private Study:** 165

Delivery Options

Course typically offered: Standard Year Long

Component	Contact Hours
Lecture	48
Tutorial	2
Workshop	24

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Portfolio	AS1	Diversity & Study Skills Portfolio	70	
Self Awareness Statement	AS2	Complete a World of Work Skills Bronze statement on Self Awareness and then reflect on your feedback using a standard template	10	
Exam	AS3	1 hour exam	20	1

Aims

To develop students understanding of the concept of equality and diversity.

To provide an opportunity for students to critically explore factors which have come to inform policing environments and practices and to reflexively acknowledge how personal behaviours can support the promotion of the principles of equality and diversity within the workplace and the wider community.

To enable students to appreciate the requirements of studying at HE level within the context of the Policing programme; to understand the structure, the principles and practice of independent learning and to acquire such skills in a supportive environment.

Learning Outcomes

After completing the module the student should be able to:

- 1 Evaluate and interpret key historical, theoretical, philosophical, political, legislative, organisational, policy and practice frameworks which underpin issues of equality and diversity in policing
- 2 Explain why the promotion of equality and valuing of diversity is of vital importance in order to work effectively in the justice sector and how personal values and behaviours can impact on equality and diversity in relation to both individuals (including victims, witnesses, offenders) and communities.
- 3 Identify the opportunity and challenges faced by the Police service and multiple agency partners in delivering an effective service while considering equality and diversity issues.
- 4 Identify the opportunity and challenges faced by the Police service and multiple agency partners in delivering an effective service while considering equality and diversity issues.
- 5 To identify and reflect upon the following aspects of personal development: strengths and weaknesses, motivations and values, ability to work with others.

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Portfolio	1	2	3	4	5
Bronze Statement & Reflection	5				
Exam	1	2	3	4	

Outline Syllabus

You will be introduced a topic such as:

Introduction to Diversity

-What is diversity?

-The history and importance of diversity to British policing.

-An overview of the current social, legislative, policy and organisational climate.

Police Organisational Diversity

- Lessons learnt from history.*
- BME Police Officers & Staff.*
- Female Police Officers & Staff.*
- LGBT Police Officers & Staff.*
- Voices Overlooked: Ageism and the experiences of deaf and disabled members of police organisations*
- Changing Police Cultures?: Diversity for the future.*
- The effects of multi-agency frameworks.*

Community Diversity & Policing

- Policing BME communities.*
- Policing LGBT communities.*
- Policing international communities.*
- Policing religious communities.*
- Policing diverse futures.*
- Considering the offender.*
- Policing sensitive incidents.*
- Safeguarding children.*
- Vulnerable witnesses.*
- Victim support.*

Learning Activities

The module will utilise blended learning, which will combine E-learning with more traditional teaching strategies. In addition students will be encouraged to monitor their own learning in this module through their Personal Development Plans.

Lectures and online learning materials will be used to provide an overview of each topic. The lectures will be delivered by the module team and, on occasion, guest speakers from different relevant professional backgrounds, with particular expertise in aspects of the curriculum. Workshops will be used as a space for students to explore and discuss issues in small groups.

Electronic seminar and project work in small groups will be used to further explore the issues raised in lectures and through the students own reading.

Notes

This module takes cognisance of the National Occupational Standards - units AA1 /AA2, CJ 101 and BE 2.

Students will be given an opportunity to engage with the World Of Work process at the Bronze level.

This module aims to develop students understanding of the legislative and policy framework which sets out the parameters relating to diversity while preparing them for study in Higher Education. Students will be introduced to a variety of study and

research methods and use these to identify, and critically appraise, the context out of which a consideration of diversity grew. Students will be able to test their own values and ideas through the analysis of critical incidents and will develop an understanding of good practice in relation to diversity issues. The assessments on the module will enable students to develop a critical understanding of the policy and procedural guidance which relate to a specific area of the field. Through the use of work related case studies students will critically explore the opportunities and challenges presented by issues of diversity and the parameters of working with individuals and communities within the criminal justice system. Students will have the opportunity of learning using 'real life' case studies to examine the complexities of this concept. Students' will be introduced to theoretical perspectives, policy developments and cutting edge empirical research. The module will have a specific focus on critically appraising the practicalities, and challenges, of working with diversity in a policing environment.