

Liverpool John Moores University

Title: Skills for Higher Education
Status: Definitive
Code: **4002HS** (127733)
Version Start Date: 01-08-2021

Owning School/Faculty: Nursing and Allied Health
Teaching School/Faculty: Nursing and Allied Health

Team	Leader
Julie Connolly	Y

Academic Level: FHEQ4 **Credit Value:** 20 **Total Delivered Hours:** 40
Total Learning Hours: 200 **Private Study:** 160

Delivery Options

Course typically offered: Semester 1

Component	Contact Hours
Lecture	40

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Future Focus e-learning task	ASS1	Online Explore Career Smart Module	10	
Presentation	ASS2	Group Presentation	90	

Aims

To support the development of students' academic and personal skills for effective learning at undergraduate level.

To enable students to explore the relationship between academic skills and personal and professional development in the context of health and social care.

Learning Outcomes

After completing the module the student should be able to:

- 1 Recognise a range of academic, personal and professional skills relevant to studying at undergraduate level and working with others.
- 2 Explain key concepts in developing the evidence-base for health and social care theory and practice.
- 3 Identify and recognise personal development including strengths and weaknesses, motivations, opportunities and values.

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

reflection	3	
skills activities	1	2

Outline Syllabus

The themes within the syllabus will support the student to explore and develop skills for Higher Education and will enable the development of key skills related to studying, researching and producing work at undergraduate level.

Themes and topics will be taught using a variety of scenarios grounded within a broad health and social care context, in order to allow students to develop their learning.

Topics will include:

Effective group/team work

Effective group learning

Group theory

Communication skills

Introduction to critical thinking/enquiry

Introduction to research

Academic skills

Learning Activities

Learning activities will adopt a broken lecture format that will include a combination of formal teaching, group discussions, small group work and workshop style activities.

Notes

This module introduces students to the skills needed for their undergraduate programme.

The marks for this assessment will be allocated on the basis of the assessed group activities relating to

a number of scenarios used during the module.
Students will also complete an e-learning module as an assessment task.