

Summary Information

Module Code	4002HS
Formal Module Title	Skills for Higher Education
Owning School	Nursing and Allied Health
Career	Undergraduate
Credits	20
Academic level	FHEQ Level 4
Grading Schema	40

Teaching Responsibility

LJMU Schools involved in Delivery
Nursing and Allied Health

Learning Methods

Learning Method Type	Hours
Lecture	40

Module Offering(s)

Display Name	Location	Start Month	Duration Number Duration Unit
SEP-CTY	CTY	September	12 Weeks

Aims and Outcomes

Aims	To support the development of students' academic and personal skills for effective learning at undergraduate level. To enable students to explore the relationship between academic skills and personal and professional development in the context of health and social care.
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After completing the module the student should be able to:

Learning Outcomes

Code	Number	Description
MLO1	1	Recognise a range of academic, personal and professional skills relevant to studying at undergraduate level and working with others.
MLO2	2	Explain key concepts in developing the evidence-base for health and social care theory and practice.
MLO3	3	Identify and recognise personal development including strengths and weaknesses, motivations, opportunities and values.

Module Content

Outline Syllabus	The themes within the syllabus will support the student to explore and develop skills for Higher Education and will enable the development of key skills related to studying, researching and producing work at undergraduate level. Themes and topics will be taught using a variety of scenarios grounded within a broad health and social care context, in order to allow students to develop their learning. Topics will include: Effective group/team work Effective group learning Group theory Communication skills Introduction to critical thinking/enquiry Introduction to research Academic skills
Module Overview	The aim of this module is to support the development of your academic and personal skills for effective learning at undergraduate level and to enable you to explore the relationship between academic skills and personal and professional development in the context of health and social care.
Additional Information	This module introduces students to the skills needed for their undergraduate programme. The marks for this assessment will be allocated on the basis of the assessed group activities relating to a number of scenarios used during the module. Students will also complete an e-learning module as an assessment task.

Assessments

Assignment Category	Assessment Name	Weight	Exam/Test Length (hours)	Module Learning Outcome Mapping
Future Focus e-learning task	reflection	10	0	MLO3
Presentation	skills activities	90	0	MLO1, MLO2

Module Contacts

Module Leader

Contact Name	Applies to all offerings	Offerings
Julie Connolly	Yes	N/A

Partner Module Team

Contact Name	Applies to all offerings	Offerings
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