

Liverpool John Moores University

Title: Introduction to development across the life course
Status: Definitive
Code: **4002HSCIFC** (118415)
Version Start Date: 01-08-2015

Owning School/Faculty: Nursing and Allied Health
Teaching School/Faculty: Nursing and Allied Health

Team	Leader
Nick Medforth	Y

Academic Level: FHEQ4 **Credit Value:** 24.00 **Total Delivered Hours:** 60.00
Total Learning Hours: 240 **Private Study:** 180

Delivery Options

Course typically offered: Standard Year Long

Component	Contact Hours
Lecture	30.000
Online	10.000
Seminar	10.000
Tutorial	10.000

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Presentation	Presentati	Students will produce a review based on an article relating to a specific stage in the life course which will be assessed via small group presentations. This will assist students in developing critical awareness and understanding of the relationship between theoretical perspectives of life course development and real life experiences.	50.0	
Reflection	Reflection	Reflective Account - this	50.0	

Category	Short Description	Description	Weighting (%)	Exam Duration
		assignment requires students to reflect on how theoretical perspectives relate to the life course experiences and transitions of someone they know as well as their own life course journey		

Aims

To enable students to consider the relationship between theoretical perspectives on life course development and real life experiences

Learning Outcomes

After completing the module the student should be able to:

- 1 understand theoretical perspectives relating to life course development.
- 2 explore the developmental challenges and experiences across the life course.

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Presentation on article review	2	
reflective account	1	2

Outline Syllabus

Simple beginnings – Developmental challenges of infancy

Attachment

Firm foundations in early childhood

Play, learning and early social development

The Missing Years?: Enjoying and Achieving

Young Personhood: Identity, Autonomy and Morality

Young Adulthood: Becoming and Belonging

Middle Adulthood: Making a Difference

Later Life: Challenges, Integrity and Legacy

Learning Activities

Students will engage in a range of activities whilst in university including: lectures, seminars, small group activities, literature searches, web-based activities and tutorials in order to develop their knowledge base and progress their learning.

Notes

This module will introduce students to key themes and theoretical approaches to life course development. Students will also be given the opportunity to relate specific stages of life course development to real life experiences and challenges. Students will also begin to develop transferable graduate skills when undertaking the module. These include analysing and solving problems , team working , interpersonal skills and written communication. Assessment will be staged to assist development of ideas and concepts, and assist students to develop confidence as they progress through this year long module. To achieve credit for the module, students will need to achieve an overall pass mark of 40%.