

Liverpool John Moores University

Title: INTRODUCTION TO LEARNING AT WORK
Status: Definitive
Code: **4002LDS** (104867)
Version Start Date: 01-08-2016

Owning School/Faculty: Education
Teaching School/Faculty: Education

Team	Leader
Jennifer Woods	Y

Academic Level: FHEQ4
Credit Value: 12
Total Delivered Hours: 40
Total Learning Hours: 120
Private Study: 80

Delivery Options

Course typically offered: Standard Year Long

Component	Contact Hours
Lecture	4
Online	20
Seminar	14
Tutorial	2

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Portfolio	AS1	'Patchwork' assessment 2000 words	90	

Aims

To develop a reflective approach to setting personal and workplace learning objectives

To introduce theories and frameworks of work-based learning

To support the student in the negotiation and design of an appropriate subject-based programme of study and supporting action plan

To incorporate WOW Bronze into this module

Learning Outcomes

After completing the module the student should be able to:

- 1 Identify and justify personal and workplace learning goals
- 2 Formulate and negotiate a plan of action incorporating individual learning goals
- 3 Relate the identified programme of study to workplace practice, using theories and frameworks of work-based learning as appropriate
- 4 Reflect on personal development and workplace learning during the module and consider how this has informed the development of their learning agreement
- 5 Manage their own learning effectively
- 6 To gain the Bronze WOW award

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

CW	1	2	3	4	5	6
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Outline Syllabus

Orientation workshop for student

Personal reflections on learning

You and your organisation - putting learning into context

Using the workplace as a learning resource

Feedback and progress review

A learning plan - integrating personal and workplace objectives into an individual programme of study

Resource materials specially developed for the module will be in the paper-based pack and available through the module's web interface

WOW Bronze

Learning Activities

Students will explore different dimensions of personal and workplace learning. Activities will inform the preparation of the student's personal Learning Agreement and support action planning for their first individually negotiated module. They will also provide a context for the preparation of portfolios of prior experiential learning. The module will be supported by a paper-based pack of materials and web-based resources, including dedicated facilities for student discussion. Timescales for completion of the module will vary. Students will be expected to nominate a deadline and normal penalties will apply if this is not met.

Notes

This module will provide students with a level of knowledge and understanding that relates to the underpinning theories of learning and how these apply to personal and workplace learning.