

## **Module Proforma**

**Approved, 2022.03** 

# **Summary Information**

Module Code	4002LODDA
Formal Module Title	Managing and leading others
Owning School	Business and Management
Career	Undergraduate
Credits	20
Academic level	FHEQ Level 4
Grading Schema	40

### **Module Contacts**

### **Module Leader**

Contact Name	Applies to all offerings	Offerings
Patricia Jolliffe	Yes	N/A

#### **Module Team Member**

Contact Name Applies to all offerings Offerings	
---	--

#### **Partner Module Team**

ct Name Applies to all offerings Offerings	
--	--

# **Teaching Responsibility**

LJMU Schools involved in Delivery	
Leadership and Organisational Development	

# **Learning Methods**

Learning Method Type	Hours
----------------------	-------

Online	4
Placement/Practice	4
Workshop	32

### Module Offering(s)

Offering Code	Location	Start Month	Duration
SEP-MTP	MTP	September	12 Weeks

#### **Aims and Outcomes**

Λ	:	_	•
н	ı	n	IIS

This module introduces apprentices to management and leadership theories and concepts to develop their appreciation of the different roles managers perform. Apprentices will explore how management and leadership impacts team performance and reflect on their own practice in these areas.

### **Learning Outcomes**

After completing the module the student should be able to:

Code	Description
MLO1	Review approaches to effective leadership development, with reference to self, team, organisation and theory.
MLO2	Identify and appraise the role of managers and leaders in developing organisational culture, team performance and managing diversity
MLO3	Explore and appraise traditional and current leadership constructs in relation to organisational context.

### **Module Content**

### **Outline Syllabus**

High performing teamsPsychological safetyMotivating and engaging othersDysfunctions of teamsAppreciating differences/DiversityManaging meetings efficiently

#### **Module Overview**

#### **Additional Information**

Module to introduce apprentices to learning and begin development of both personaland management skills.DA standards (knowledge)G1 Understands different inclusive leadership styles and models, how to develop teams and support people using coaching and mentoring approachesG2 Understands organisational culture and diversity managementDA standards (skills)G3 Is able to articulate organisational purpose and valuesG4 Supports the creation of an inclusive, high performance work cultureH4 Is able to build teams, empower and motivate others to improve performance or achieve outcomesJ4 Understands impact on othersDA standards (Behaviours)M2 Open, approachable, authentic, and able to build trust with others; Seeks the views of others and values diversity internally and externally.

#### **Assessments**

Assignment Category	Assessment Name	Weight	Exam/Test Length (hours)	Learning Outcome Mapping
Report	3500 word report	100	0	MLO1, MLO3, MLO2