

## Liverpool John Moores University

Title: Foundations of midwifery practice  
Status: Definitive  
Code: **4002MIDWIF** (117839)  
Version Start Date: 01-08-2014

Owning School/Faculty: Nursing and Allied Health  
Teaching School/Faculty: Nursing and Allied Health

| Team          | Leader |
|---------------|--------|
| Una Goodall   | Y      |
| Clare Maxwell |        |

**Academic Level:** FHEQ4      **Credit Value:** 24.00      **Total Delivered Hours:** 48.00  
**Total Learning Hours:** 240      **Private Study:** 192

### Delivery Options

Course typically offered: Semester 1

| Component | Contact Hours |
|-----------|---------------|
| Lecture   | 24.000        |
| Seminar   | 1.000         |
| Tutorial  | 1.000         |
| Workshop  | 22.000        |

**Grading Basis:** 40 %

### Assessment Details

| Category | Short Description | Description  | Weighting (%) | Exam Duration |
|----------|-------------------|--|---------------|---------------|
| Essay    | evaluation        | an evaluation of a single piece of research in relation to its contribution to midwifery (approx 1500 words) | 80.0          |               |
| Report   | table             | The reference list summarises the key elements, key words, search terms and outcomes underpinning the essay  | 20.0          |               |

### Aims

*To introduce the student to the research process and the concept of evidence based care.*

*To introduce the principles of informed choice including theories of communication.*

## **Learning Outcomes**

After completing the module the student should be able to:

- LO1 Discuss how research underpins midwifery practice.
- LO2 Understand the concept of evidence based care
- LO3 Demonstrate knowledge of information retrieval and critical reading

## **Learning Outcomes of Assessments**

The assessment item list is assessed via the learning outcomes listed:

research evaluation      LO   LO  
   1   2

Reference table            LO  
   3

## **Outline Syllabus**

*Introduction to the research process. Sources of evidence. Research terminology. Critical reading. Legal and ethical considerations. The role of the midwife in research. Evaluation and critique of research. The judicious use of evidence to underpin the provision of woman-centred care. Principles of evidence-based practice. The principles of informed choice (including theories of communication). BFI standards (the evidence base - please see notes).*

## **Learning Activities**

This module requires the student to develop an awareness of how research supports midwifery education and practice. It will involve lectures, group work, research activity, seminar presentations, discussions, reflection, e learning, directed study, private study and research technique. Student progress will be assessed with various formative assessment strategies to provide timely and constructive feedback and feed forward to facilitate learning and development.

## **References**

|                        |                                  |
|------------------------|----------------------------------|
| <b>Course Material</b> | Book                             |
| <b>Author</b>          | David, M. Sutton, C.             |
| <b>Publishing Year</b> | 2011                             |
| <b>Title</b>           | Social research; an introduction |

|                  |                   |
|------------------|-------------------|
| <b>Subtitle</b>  | Companion website |
| <b>Edition</b>   |                   |
| <b>Publisher</b> | London. Palgrave  |
| <b>ISBN</b>      |                   |

|                        |                                       |
|------------------------|---------------------------------------|
| <b>Course Material</b> | Book                                  |
| <b>Author</b>          | Cluett E.R., Bluff R                  |
| <b>Publishing Year</b> | 2006                                  |
| <b>Title</b>           | 'Principles of research in Midwifery' |
| <b>Subtitle</b>        |                                       |
| <b>Edition</b>         | 2nd edition                           |
| <b>Publisher</b>       | Elsevier London                       |
| <b>ISBN</b>            |                                       |

|                        |   |
|------------------------|---|
| <b>Course Material</b> | Book                                    |
| <b>Author</b>          | Rees C.                                 |
| <b>Publishing Year</b> | 2011                                    |
| <b>Title</b>           | 'Introduction to Research for Midwives' |
| <b>Subtitle</b>        |   |
| <b>Edition</b>         | 3rd edition                             |
| <b>Publisher</b>       | Elsevier London                         |
| <b>ISBN</b>            |   |

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## Notes

This theory module will enable the student to develop an awareness of how to read research and how it can influence midwifery practice. The student will be expected to source literature and research to underpin the theory and practice provided in the other level 4 modules. This module relates to BFI Learning outcomes: 1.1, 1.4. BFI accreditation is subject to validation by Unicef.