

Liverpool John Moores University

Title: Academic Learning for Practice
Status: Definitive
Code: **4002NAFDN** (125647)
Version Start Date: 01-08-2021

Owning School/Faculty: Nursing and Allied Health
Teaching School/Faculty: Nursing and Allied Health

Team	Leader
Pat Clarke	Y

Academic Level: FHEQ4 **Credit Value:** 20 **Total Delivered Hours:** 42
Total Learning Hours: 200 **Private Study:** 158

Delivery Options

Course typically offered: S1, S2 and NS2 (S2 for Jan)

Component	Contact Hours
Lecture	20
Online	10
Tutorial	2
Workshop	10

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Reflection	Statement	Self awareness / reflection statement	10	
Essay	Essay	All students will produce a report of a literature review they have undertaken. Guide word count 3500.	90	

Competency	Practice
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Aims

This module aims to equip the student with the knowledge and skills to develop personally, professionally and academically and to work effectively as part of the multi-professional team

Learning Outcomes

After completing the module the student should be able to:

- 1 Reflect upon the therapeutic use of self underpinned by the values and principles of clinical practice
- 2 Develop an awareness of organisational structure and multi-professional practice
- 3 Demonstrate the importance of research and evidence in the planning and delivery of care
- 4 Identify and reflect upon the following aspects of personal development: strengths and weaknesses, motivations and values, ability to work with others.

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Self awareness	4			
Literature review	1	2	3	
Practice	1	2	3	4

Outline Syllabus

Approaches to research and use of evidence. Communication and Healthcare Informatics. Inter-professional working – roles and responsibilities. Principles of supervision, leadership and management. Marking exercises. Harvard referencing. Editing own work. Reading for research. Reflective practice. Developing skills of analysis and decision making. Information management. Developing management skills and promoting best practice, Developing academic writing skills. Understanding research. Self awareness and personal development. Digital numeracy and literacy.

Learning Activities

A range of learning activities will be used for module delivery including lectures, seminars, workshops, web based activities, reflective practice, diagnostic assessment, formative assessment, computer based learning, guided reading, independent study.

Notes

This module is designed to prepare students for academic learning and self reflection, through on line learning, research awareness and study skills practice. Students will be expected to study independently using directed materials from the

module content.