

Liverpool John Moores University

Title: Becoming an Effective Learner
Status: Definitive
Code: **4002NBSC** (118121)
Version Start Date: 01-08-2019

Owning School/Faculty: Nursing and Allied Health
Teaching School/Faculty: Nursing and Allied Health

Team	Leader
Philomene Uwamaliya	Y
Paula Kennedy	
Jackie Davenport	
Olivet Kewley	
Laura Kinsey	
Elizabeth McCarthy	

Academic Level: FHEQ4 **Credit Value:** 20 **Total Delivered Hours:** 40
Total Learning Hours: 200 **Private Study:** 160

Delivery Options

Course typically offered: Standard Year Long

Component	Contact Hours
Lecture	14
Online	16
Seminar	5
Workshop	5

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Portfolio	Portfolio	The portfolio will be based on an action plan produced by each student at the beginning of the module. The portfolio will include evidence of activities relating to how that plan has been met.	60	

Category	Short Description	Description	Weighting (%)	Exam Duration
Test	test	Pass mark 80%. This assessment must be passed independently of the other assessment components as part NMC requirements	20	1
Technology	technology	Online IT literacy submission	10	
Self Awareness Statement	WoW bronze	All students will submit and reflect upon the wow bronze skill statement	10	

Competency	Pharmacy Based Calculation
-------------------	----------------------------

Aims

This module aims to equip the student with the knowledge and skills to develop personally, professionally and academically and to work effectively as part of the multi-professional team.

Learning Outcomes

After completing the module the student should be able to:

- 1 Reflect upon the therapeutic use of self underpinned by the values and principles of nursing practice
- 2 Become competent in key study skills including numeracy
- 3 Develop an awareness of organisational structure and multi-professional practice
- 4 Understand the importance of research and evidence in the planning and delivery of care
- 5 To identify and reflect upon the following aspects of personal development: strengths and weaknesses, motivations and values, ability to work with others.

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Portfolio	1	3	4
Online numeracy test	2		
Online IT assessment	2		
WoW bronze statement	5		
Pharmacy Based Calculation		2	

Outline Syllabus

Approaches to research and use of evidence, Communication and healthcare

informatics, Inter-professional working – roles and responsibilities Principles of supervision, leadership and management, Principles of organisational structures, systems and processes, reflective practice, developing skills of analysis and decision making, Information management, developing management skills and promoting best practice, The Code – professional limitations, Numeracy, Developing, academic writing skills, Understanding research, Self awareness and personal development, WOW skills, PDP

Learning Activities

A range of learning activities will be used for module delivery including lectures, seminars, workshops, web based activities, reflective practice, formative assessment, guided reading, independent study.

Notes

This module has a practice related learning focus. The use of a portfolio will be facilitated through the personal tutor system

This module provides the foundation for the development of LJMU WoW skills.

This is a year long generic module