

## Liverpool John Moores University

Title: Illness, Diagnosis & Treatment  
Status: Definitive  
Code: **4002PM** (125059)  
Version Start Date: 01-08-2021

Owning School/Faculty: Nursing and Allied Health  
Teaching School/Faculty: Health

Team	Leader
Iain Hay	Y

**Academic Level:** FHEQ4      **Credit Value:** 20      **Total Delivered Hours:** 60  
**Total Learning Hours:** 200      **Private Study:** 140

### Delivery Options

Course typically offered: Standard Year Long

Component	Contact Hours
Lecture	48
Online	10
Tutorial	1

**Grading Basis:** 40 %

### Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Exam	AS1	VIVA	100	1

<b>Competency</b>	Practice
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### Aims

*To explore the aetiology of a variety of common conditions, injuries and illnesses, form a diagnosis and provide correct treatment.*

### Learning Outcomes

After completing the module the student should be able to:

- 1 Diagnose and describe the correct treatment of a variety of patient presentations.
- 2 Justify clinical decisions in relation to any given case.
- 3 Apply appropriate ethical and legal principles to any given situation.
- 4 Demonstrate competency in practice.

## Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Viva	1	2	3	
Practice				4

## Outline Syllabus

*Aetiology across the age ranges*  
*Basic Life Support across the age ranges*  
*Clinical features of common conditions & illnesses (minor injuries)*  
*Acute Coronary Syndrome (12 lead ECG)*  
*Palliative and end of life care*  
*Medical terminology*  
*Scientific units of measurement in healthcare*  
*Forming a diagnosis & treatment*  
*Differential diagnosis*  
*Legal and ethical issues*  
*Scene safety & forensic awareness*  
*Capacity to consent*  
*Core drugs & patient group directions*  
*Triage assessment tools*  
*Care pathways*  
*Evidence based practice*

## Learning Activities

Lecture  
On line activities  
Seminar  
Group work

## Notes

This course provides a theoretical base for the students' to understand the aetiology of a variety of common conditions and illnesses across all age ranges. Developing the ability to; differentially and specifically diagnose an array of conditions and provide correct treatment.

As this module is intrinsically linked to practice and the practice modules the Practice

Learning & Assessment Documentation (PLAD) must be completed fully and all aspects of the skills log must be signed as competent to be accepted as a pass. Therefore, the PLAD is recorded as a 'pass' or 'fail'.