

## Liverpool John Moores University

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Title: Introduction to study skills  
Status: Definitive  
Code: **4002PRN** (123845)  
Version Start Date: 01-08-2021

Owning School/Faculty: Nursing and Allied Health  
Teaching School/Faculty: Nursing and Allied Health

Team	Leader
Pat Clarke	Y

**Academic Level:** FHEQ4      **Credit Value:** 20      **Total Delivered Hours:** 40  
**Total Learning Hours:** 200      **Private Study:** 160

### Delivery Options

Course typically offered: Runs Twice - S1 & S2

Component	Contact Hours
Lecture	14
Online	10
Tutorial	4
Workshop	12

**Grading Basis:** 40 %

### Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Future Focus e-learning task	Self aware	Reflection up to 1000 words	10	
Report	Essay	All students will produce a report of a literature review they have undertaken. Guide word count 3500.	90	

### Aims

*This module aims to equip the student with the knowledge and skills to develop personally, professionally and academically and to work effectively as part of the multi-professional team.*

## **Learning Outcomes**

After completing the module the student should be able to:

- 1 Reflect upon the therapeutic use of self underpinned by the values and principles of nursing practice
- 2 Develop an awareness of organisational structure and multi-professional practice
- 3 Demonstrate the importance of research and evidence in the planning and delivery of care
- 4 Identify and reflect upon the following aspects of personal development: strengths and weaknesses, motivations and values, ability to work with others.

## **Learning Outcomes of Assessments**

The assessment item list is assessed via the learning outcomes listed:

Self Awareness Statement	4				
Literature review	1	2	3	4	

## **Outline Syllabus**

*Approaches to research and use of evidence, Communication and healthcare informatics, Inter-professional working – roles and responsibilities Principles of supervision, leadership and management, Principles of organisational structures, systems and processes, reflective practice, developing skills of analysis and decision making, Information management, developing management skills and promoting best practice, The Code – professional limitations, Developing academic writing skills, Understanding research, Self awareness and personal development, PDP*

## **Learning Activities**

A range of learning activities will be used for module delivery including lectures, seminars, workshops, web based activities, reflective practice, diagnostic assessment, formative assessment, guided reading, independent study.

## **Notes**

This module has a practice related learning focus. The use of a portfolio will be facilitated through the personal tutor system  
This module provides the foundation for the development of LJMU self awareness skills.

