Liverpool John Moores University

Title:	CREATING THE INCLUSIVE CONTEXT
Status:	Definitive
Code:	**4002PSEN** (119917)
Version Start Date:	01-08-2016

Owning School/Faculty: Education
Teaching School/Faculty: Education

Team	Leader
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Academic Level:	FHEQ4	**Credit Value:**	24	**Total Delivered Hours:**	45
Total Learning Hours:	240	**Private Study:**	195		

Delivery Options
Course typically offered: Semester 2

Component	Contact Hours
Lecture	45

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Essay	3000 WORDS		100	

Aims

The aims of the module are to provide students with knowledge and understanding of the differing educational opportunities for people with disabilities/special needs and the issues around equal access to these opportunities. It will explore the historic development of provision with an emphasis on the move from segregation to inclusion within education. The module will also consider the provision post 16 (FE and HE).

Learning Outcomes

After completing the module the student should be able to:

1   Understand the historic development of education provision for people with disabilities/special needs and relevant legislation
2   Describe the issues surrounding the mainstream versus special school debate
3   Identify issues concerning the education of people with learning disabilities (including post 16) and subsequent employment / unemployment
4   Demonstrate an understanding of differing perspectives of inclusion.

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

AS1   1   2   3   4

Outline Syllabus

Definitions of SEN
Identification of needs
Historical perspectives of educating people with disabilities/special needs
Development of legislation: Moving from segregation to inclusion
Mainstream versus special schools
What does an inclusive classroom look like?
Alternative education and disability
Provision for learners with learning disabilities
Post 16 education (FE and HE)
Implications of education and employment
Educational support (assessment of needs, pyschological testing).
International frameworks

Learning Activities

Lectures, group work, seminars, Blackboard, student directed activity

Notes

This module provides students with the opportunity to consider the development of education from segregation to inclusion.