

## Liverpool John Moores University

Title: THE SOCIOLOGY OF HEALTH AND ILLNESS  
Status: Definitive  
Code: **4002SOCIO** (114728)  
Version Start Date: 01-08-2011

Owning School/Faculty: Humanities and Social Science  
Teaching School/Faculty: Humanities and Social Science

Team	Leader
Helen Churchill	Y

**Academic Level:** FHEQ4  
**Credit Value:** 12.00  
**Total Delivered Hours:** 24.00  
**Total Learning Hours:** 120  
**Private Study:** 96

### Delivery Options

Course typically offered: Semester 1

Component	Contact Hours
Lecture	12.000
Seminar	12.000

**Grading Basis:** 40 %

### Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Essay	AS1	2000 word research evaluation report.	100.0	

### Aims

- 1. To introduce students to key areas in the sociology of health, focusing on different theoretical perspectives and methodological approaches.*
- 2. To demonstrate the contribution sociologists have made to the understanding of health and illness.*

### Learning Outcomes

After completing the module the student should be able to:

- 1 Understand the social context of health and illness.
- 2 Discuss the relationship between sociology and medicine.
- 3 Assess competing theoretical perspectives in the sociology of health and illness.
- 4 Evaluate sociological research in health and illness.

## Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Essay                                  1     2     3     4

## Outline Syllabus

1. *The social context of health.*
2. *Sociological perspectives on health and illness.*
3. *Social divisions and inequality in health.*
4. *The development of the NHS and its relation to private healthcare.*
5. *Medicine as social control.*
6. *Medicalisation, power & patriarchy.*
7. *Evaluating sociological research in health.*

## Learning Activities

Integrated and flexible sessions including: lectures, tutorials, student-led seminars, discussions, group work and guest speakers.

## References

<b>Course Material</b>	Book
<b>Author</b>	Aggleton, P.
<b>Publishing Year</b>	2002
<b>Title</b>	Health
<b>Subtitle</b>	
<b>Edition</b>	
<b>Publisher</b>	London, Routledge.
<b>ISBN</b>	

<b>Course Material</b>	Book
<b>Author</b>	Albrecht, G. et al (eds).
<b>Publishing Year</b>	2003
<b>Title</b>	The Handbook of Social Studies in Health and Medicine.
<b>Subtitle</b>	
<b>Edition</b>	

<b>Publisher</b>	London, Sage.
<b>ISBN</b>	

<b>Course Material</b>	Book
<b>Author</b>	Annandale, E. (ed).
<b>Publishing Year</b>	2004
<b>Title</b>	Medical Work, Medical Knowledge & Health Care: A Sociology of Health & Illness Reader.
<b>Subtitle</b>	
<b>Edition</b>	
<b>Publisher</b>	Oxford, Blackwell.
<b>ISBN</b>	

<b>Course Material</b>	Book
<b>Author</b>	Barry, A. M. & Yuill, C. (eds)
<b>Publishing Year</b>	2002
<b>Title</b>	Understanding Health: A Sociological Introduction.
<b>Subtitle</b>	
<b>Edition</b>	
<b>Publisher</b>	London, Sage.
<b>ISBN</b>	

<b>Course Material</b>	Book
<b>Author</b>	Nettleton, S.
<b>Publishing Year</b>	1995
<b>Title</b>	The Sociology of Health & Illness.
<b>Subtitle</b>	
<b>Edition</b>	
<b>Publisher</b>	Cambridge, Polity Press.
<b>ISBN</b>	

<b>Course Material</b>	Book
<b>Author</b>	Webster, C. (ed)
<b>Publishing Year</b>	2001
<b>Title</b>	Caring for Health: History and Diversity.
<b>Subtitle</b>	
<b>Edition</b>	
<b>Publisher</b>	Milton Keynes, O.U. Press.
<b>ISBN</b>	

## Notes

The module considers key areas in the sociology of health and illness, bringing together the contribution of different perspectives and methodological approaches which characterise sociological research in this area.