

## Liverpool John Moores University

Title: INTRODUCTION TO APPLIED SOCIAL SCIENCES  
Status: Definitive  
Code: **4002SWBAP** (100588)  
Version Start Date: 01-08-2014

Owning School/Faculty: Nursing and Allied Health  
Teaching School/Faculty: Nursing and Allied Health

Team	Leader
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**Academic Level:** FHEQ4      **Credit Value:** 24.00      **Total Delivered Hours:** 60.00  
**Total Learning Hours:** 240      **Private Study:** 180

### Delivery Options

Course typically offered: Standard Year Long

Component	Contact Hours
Lecture	30.000
Seminar	30.000

**Grading Basis:** 40 %

### Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Essay	AS1	Application of psychological concepts to a case study	50.0	
Essay	AS2	Auto/biographical analysis of the impact of social divisions	50.0	

### Aims

- 1. To develop knowledge and understanding of some areas of psychology and sociology relevant to social work practice.*
- 2. To enable students to explore the nature and use of knowledge derived from psychology and sociology, especially with reference to social divisions, discrimination and inequality.*

## Learning Outcomes

After completing the module the student should be able to:

- 1 Identify a range of theoretical perspectives in psychology and sociology
- 2 Demonstrate their understanding of the range of social divisions and the differences between people especially in relation to service users and social workers.
- 3 Demonstrate an understanding of the links between knowledge derived from the disciplines of psychology and sociology and the practice of social work.
- 4 Draw on an understanding of the context of social divisions and inequality, including an evaluation of their own experience.

## Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Scenario	1	2	3	4
Personal biography	1	2	3	

## Outline Syllabus

*Introduction to sociology and psychology*  
*Perspectives in psychology and sociology*  
*Life span development*  
*Introduction to Mental health*  
*Attitudes and oppression*  
*Human behaviour*  
*The family and the community*  
*The sociology of age*  
*Race and ethnicity*  
*Gender: women feminism and masculinity*  
*Poverty and social class*  
*Sociology of sexuality*  
*Health and disability*

## Learning Activities

Lectures will provide the core knowledge developed and examined through discussion in seminar sessions. A variety of exercises, case examples self-assessment questionnaires and group activities will be used.

## References

<b>Course Material</b>	Book
<b>Author</b>	Augustinos, M. and Reynolds K.J.

<b>Publishing Year</b>	2001
<b>Title</b>	Understanding Prejudice, Racism and Social Conflict.
<b>Subtitle</b>	
<b>Edition</b>	
<b>Publisher</b>	Sage
<b>ISBN</b>	

<b>Course Material</b>	Book
<b>Author</b>	Flanagan, C.
<b>Publishing Year</b>	1999
<b>Title</b>	Applying Psychology to Early Child Development.
<b>Subtitle</b>	
<b>Edition</b>	
<b>Publisher</b>	British Psychological Society
<b>ISBN</b>	

<b>Course Material</b>	Book
<b>Author</b>	Abbott, P. and Wallace, C.
<b>Publishing Year</b>	2001
<b>Title</b>	An Introduction to Sociology,
<b>Subtitle</b>	
<b>Edition</b>	2nd
<b>Publisher</b>	Routledge
<b>ISBN</b>	

<b>Course Material</b>	Book
<b>Author</b>	Leema,A.
<b>Publishing Year</b>	1996
<b>Title</b>	Introduction to Psychopathology
<b>Subtitle</b>	
<b>Edition</b>	
<b>Publisher</b>	Sage
<b>ISBN</b>	

<b>Course Material</b>	Book
<b>Author</b>	Mayhew,J.
<b>Publishing Year</b>	1997
<b>Title</b>	Psychological Change
<b>Subtitle</b>	
<b>Edition</b>	
<b>Publisher</b>	Macmillan
<b>ISBN</b>	

<b>Course Material</b>	Book
<b>Author</b>	Sugarman,L.
<b>Publishing Year</b>	2001
<b>Title</b>	Lifespan Development

<b>Subtitle</b>	
<b>Edition</b>	
<b>Publisher</b>	Psychology Press
<b>ISBN</b>	

<b>Course Material</b>	Book
<b>Author</b>	Adams,R. Dominelli,L. Payne,M.
<b>Publishing Year</b>	2002
<b>Title</b>	Critical Practice in Social Work
<b>Subtitle</b>	
<b>Edition</b>	
<b>Publisher</b>	Palgrave
<b>ISBN</b>	

<b>Course Material</b>	Book
<b>Author</b>	Fulcher,J. & Scott,J.
<b>Publishing Year</b>	2002
<b>Title</b>	Sociology
<b>Subtitle</b>	
<b>Edition</b>	2nd
<b>Publisher</b>	OUP
<b>ISBN</b>	

<b>Course Material</b>	Book
<b>Author</b>	Haralambos,M.
<b>Publishing Year</b>	1996
<b>Title</b>	Sociology, Themes and Perspectives
<b>Subtitle</b>	
<b>Edition</b>	
<b>Publisher</b>	
<b>ISBN</b>	

<b>Course Material</b>	Book
<b>Author</b>	Payne,G. (ed)
<b>Publishing Year</b>	2006
<b>Title</b>	Social Divisions
<b>Subtitle</b>	
<b>Edition</b>	2nd
<b>Publisher</b>	Palgrave
<b>ISBN</b>	

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## Notes

1.This module is designed to provide students with an introduction to concepts and theories of psychology and sociology and to form a basis for further learning and the application of knowledge to the settings associated with social work.

2.The module also aims to develop and assess knowledge and understanding of the impact of social divisions on their own and on service users' lives, and reflect on the complex social, economic, political and cultural contexts in which social work practice is located.

3.It will develop transferable skills in the understanding of interaction between themselves and others.

4.The module will provide formative feedback for students on submissions related to seminar tasks, thus preparing them for the essays, which will constitute the summative assessment.