

Liverpool John Moores University

Title: PLANNING AND ENABLING LEARNING
Status: Definitive
Code: **4002TLLS** (104108)
Version Start Date: 01-08-2016
Owning School/Faculty: Education
Teaching School/Faculty: Education

Team	Leader
Beverly Pau	Y

Academic Level: FHEQ4
Credit Value: 9
Total Delivered Hours: 30
Total Learning Hours: 90
Private Study: 60

Delivery Options

Course typically offered: Semester 2

Component	Contact Hours
Lecture	27
Tutorial	3

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Portfolio	AS1	Written assignment to include scheme of work, observations and reflection	100	

Aims

To provide opportunities for the students to develop skills to accommodate learners needs and work place requirements through effective planning and delivery of learning sessions.

Learning Outcomes

After completing the module the student should be able to:

- 1 Evaluate individual learning needs.
- 2 Produce a scheme of work and session plans to meet individual needs, curriculum requirements and incorporate inclusive practice.
- 3 Demonstrate effective learning and teaching strategies and produce resources to meet individual and curriculum needs, incorporating inclusive practice.
- 4 Reflect on own use of a range of communication skills and methods of communication with both student and others.
- 5 Demonstrate knowledge of minimum core in own practice.
- 6 Engage in a process of reflection, evaluation and feedback to develop and enhance own practice.

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Written Assignment	1	2	3	4	5	6
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Outline Syllabus

Students will be developing their skills as practical teachers by interpreting the curriculum and programme documents linked to their own practices in the work place; Identifying and responding to learners' needs; planning and proposing suitable learning and teaching materials; developing and consolidating students' learning through the selection, development and use of resources; production of scheme of work and session plans; observing classroom practice.

Learning Activities

Students will be actively involved in developing their knowledge, skills and understanding regarding the diversity of learners needs, planning schemes of work and session plans, delivering, assessing and reviewing learning sessions. Students will be encouraged to link theory to practice during their research in relation to their own subject disciplines. Formal delivery using a variety of appropriate learning and teaching methods such as verbal exposition, group work, individual work, discussion / debate, presentation, observation, question and answer and brainstorming will be used.

Notes

This module will encourage students to develop their skills, knowledge and understanding of the realistic requirements of a professional practitioner within the Lifelong Learning Sector both in terms of their role as a teacher as well as their subject knowledge. They will actively utilise these skills in planning, preparing, delivering, assessing and evaluating learning sessions. Their reflective accounts will be incorporated into their individual learning plans in order to highlight developmental

action points and will involve their personal tutor and subject mentor.