## **Liverpool** John Moores University

Title: CONTEMPORARY ISSUES IN MENTAL HEALTH

Status: Definitive but changes made Code: 4003DNMHN (100726)

Version Start Date: 01-08-2014

Owning School/Faculty: Nursing and Allied Health Teaching School/Faculty: Nursing and Allied Health

Team	Leader
Deborah Knott	Υ

Academic Credit Total

Level: FHEQ4 Value: 10.00 Delivered 30.00

70

**Hours:** 

Total Private Learning 100 Study:

**Hours:** 

**Delivery Options** 

Course typically offered: Semester 2

Component	Contact Hours
Lecture	5.000
Tutorial	1.000
Workshop	24.000

**Grading Basis:** 40 %

#### **Assessment Details**

Category	Short	Description	Weighting	Exam
	Description		(%)	Duration
Essay	AS1	Course work. A summative report relating to: past, current and future developments in practice	100.0	

#### **Aims**

Gain an understanding of the historical, political, psycho-social and cultural context of mental health nursing practice as it relates to diverse groups in society

## **Learning Outcomes**

After completing the module the student should be able to:

- Discuss the evidence base for mental health nursing practices and mental health promotion strategies
- 2 Demonstrate an awareness of the collaborative practices and nursing care provision in relation to a range of specialist mental health services
- Compare and contrast traditional and contemporary issues as they relate to the service user movement and their role in shaping the current & potential developments in mental health practice
- 4 Demonstrate knowledge of psychosocial, economic and political influences on current and future mental health practice in Britain and Europe
- 5 Develop a knowledge of Primary Care and its interface with a range of mental health service provision

## **Learning Outcomes of Assessments**

The assessment item list is assessed via the learning outcomes listed:

Essay 1 2 3 4 5

#### **Outline Syllabus**

Psychosocial, political, legal and economic issues relating to the development of contemporary practice. The service user movement and influences on current practice. The current state and evidence base of biopsychosocial theories relating to the development, assessment treatment and care of individuals with a diagnosed mental illness (or who are 'at risk' of developing a diagnosable disorder. Health promotion, levels of prevention and mental health care. reflection and peer group supervision Emergence of collaborative practices and specialist services particularly Primary Care Services. The European perspective.

# **Learning Activities**

Include a range of strategies to enable students to discuss contemporary issues related to mental health care delivery across a variety of mental health care settings. Key-note lectures. Evidence and enquiry based learning e.g. directed individual and group study (linked to 'taster' time spent shadowing a range of specialist mental health practitioners). Formative/diagnostic learning techniques via e.g. peer review and 'critical friend' techniques. Feed back on their review/s of service user discourse and literature

#### References

Course Material	Book
Author	Mason T.
Publishing Year	2001
Title	Stigma and Social Inclusion in Healthcare
Subtitle	

Edition	
Publisher	Routledge
ISBN	0415222001

Course Material	Book
Author	Coppock, V. Hopton, J.
Publishing Year	2000
Title	Critical Perspectives on Mental Health
Subtitle	
Edition	
Publisher	Routledge
ISBN	1857288807

Course Material	Book
Author	Hart, C.
Publishing Year	2004
Title	Nurses and Politics
Subtitle	the impact of power and practice
Edition	
Publisher	Palgrave Macmillan
ISBN	0333710061

<b>Course Material</b>	Book
Author	Mynors-Wallis, L. Moore, M. Maguire, J. Hollingbery, T.
Publishing Year	2002
Title	Shared Care in Mental Health
Subtitle	
Edition	
Publisher	Oxford University Pess
ISBN	0198566476

Course Material	Book
Author	Nolan, P. Badger, F.
Publishing Year	2002
Title	Promoting Collaboration in Primary Mental Health Care
Subtitle	
Edition	
Publisher	Nelson Thornes
ISBN	0748758747

Course Material	Book
Author	Read, J. Reynolds, J. (eds)
Publishing Year	1996
Title	Speaking Our Minds
Subtitle	an anthology
Edition	
Publisher	Palgrave Macmillan

ISBN 0333678508
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Course Material	Book
Author	Rogers, A. Pilgrim, D.
Publishing Year	2003
Title	Mental Halth and Inequality
Subtitle	
Edition	
Publisher	Palgrave Mcmillan
ISBN	0333786572

Course Material	Book
Author	Sainsbury Centre for Mental Health
Publishing Year	2005
Title	Beyond the Water Tower
Subtitle	the unfinished revolution in mental health services 1985- 2005
Edition	
Publisher	Sainsbury Centre for Mental Health
ISBN	1870480643

Course Material	Book
Author	Weinstein J
Publishing Year	2010
Title	Mental Health Service User Involvement and Recovery
Subtitle	
Edition	
Publisher	Jessica Kingsley
ISBN	9781843106883

## **Notes**

This year long module allows the student to further explore contemporary issues as they relate to nursing and multi-disciplinary practices in relation to allocated 'base' placements and through study and fieldwork enables them to explore in greater depth the practices of a range of mental health services